



Friendship Christian School Learning Disability Program

Dear FCS Parents,

As many of you know, it has been the desire of this ministry to expand and extend the current outreach of FCS to include opportunities for children with learning disabilities. There are very few if any Christian schools in the Triangle area that are meeting the needs of exceptional children. It is our hope to provide a quality education in a loving and caring Christian environment that meets the individual needs of each child regardless of their strengths and weaknesses.

The following is a sample of possible programs that we are considering implementing in the following years. If you have a child who has a documented or suspected learning disability which is impacting his ability to succeed in the classroom, one or more of these programs may meet the needs of your child. These would be offered first to students who are already enrolled in FCS, and then to the general public. If you believe that you may be interested, please return the following interest form to the school by January. We will be making decisions after that date regarding which of the programs will actually be scheduled for the 2008/2009 school year. We would like to do this initial setup in the spring/summer of 2008 in order to allow students to start off the fall of 2008 in the right program. Each family will be required to sign a contract with the Learning Center program.

These programs would supplement and reinforce classroom instruction for students who have been diagnosed by a licensed school psychologist or physician with a learning disability, processing deficits, ADD/ADHD, or are at least one to two grade levels behind (without evidence of a learning disability). In addition, Learning Center personnel would work with teachers and parents to suggest educational modifications made in the classroom. They would also be responsible for monitoring the students' achievement and communicating with the parents on a regular basis. After a child has been approved and scheduled for a Learning Center program, the cost of the program will be added to the student's annual tuition and distributed according to the desired payment plan.

Only students who are assigned to one or more of these programs are eligible for an Individualized Educational Plan (IEP), generated by the school. This IEP would analyze and summarize the student's strengths and weaknesses, based on testing done by a licensed psychologist. The IEP team (regular classroom teacher, Learning Center teacher, administrator, and parents) would discuss and agree upon any necessary accommodations for the student for all regular classes that he or she takes. Students who are not enrolled in any one or more of the programs will not be given an IEP, and therefore will not have special accommodations.

DESCRIPTION OF PROPOSED SERVICES AND PROGRAMS:

INDIVIDUALIZED TUTORING: Elementary students meet with a trained instructor for individual or small group tutoring. Multi-sensory methods are used to remediate spelling, math, reading, and writing difficulties. Learning Center tutoring focuses on remediation of subject skills, reinforcement of classroom teaching, guidance for classroom modifications, and the coordination of home and school efforts. Each session is forty-five minutes long, two days per week. *Cost : \$1,600/year or \$50/week (in addition to regular tuition)*

INDIVIDUALIZED COURSES: Students in grades one through twelve who are struggling with a course in the traditional classroom may benefit from individualized instruction in the areas of English and/or math in the Learning Center. The English class would include intense remedial instruction in reading, writing, and spelling. This class would take the place of the student's regular English class. The

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math class would provide intense instruction in foundational math concepts, using a variety of manipulatives and other hands-on activities. This class would take the place of the student's regular math class. Class size is limited to six with students attending four or five days per week. *Cost: \$2,300/year (in addition to regular tuition)*

CURRICULUM ASSISTANCE: Curriculum Assistance is available for students in grades three through twelve. During Curriculum Assistance, a Learning Center instructor provides assistance and instruction needed in study skills, test preparation, organization skills, note-taking, time-management, homework assignments, and reinforcement of classroom instruction. Tests that require extended time or modifications may be administered here also. In addition, close communication is given among the CA instructor, the classroom teacher and the home. Finally, the instructor monitors the implementation of any classroom modifications based on formal testing. Class size is limited to 10 students attending four or five days per week. *Cost: \$800 - \$1,200/year (in addition to regular tuition)*

MULTI-GRADE CLASSROOM: The multi-grade classroom is designed for children who need an individualized instructional program throughout the school day. Factors such as personal abilities, classroom demands, and social/emotional concerns will be used to determine placement. Besides using theme ideas for instruction, students will have teacher-directed instruction in the areas of language arts, reading, spelling, and math. Elementary age students will be assigned a grade level "buddy" and will participate with their peers in elective classes. *Cost: \$4,500 (in addition to regular tuition)*

CONSULTATION SERVICES: Students who are not enrolled in one of the above programs, but need limited assistance outside of the classroom may benefit from the consult services. The student in this program would receive an IEP (if a learning disability has been confirmed by a licensed psychologist). This IEP may or may not include specific accommodations in some classes (as determined to be necessary by the IEP team). The Learning Center teacher would communicate with the regular classroom teachers to assist them with implementing these accommodations. *Cost: \$800 (in addition to regular tuition)*

Please indicate which if any of these programs you may be interested in. We would like the information back during our reenrollment period in January, 2008.

_____ *Individualized Tutoring – Please indicate subjects:* _____

_____ *Individualized Courses – Please indicate subjects:* _____

_____ *Curriculum Assistance*

_____ *Multi-Grade Classroom*

_____ *Consultation Services*

_____ *We would like to talk to the head of the program.*

Family Name _____

Contact information: Phone _____

Child's name _____

Email _____

Date of Birth _____

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