



FRIENDSHIP

CHRISTIAN SCHOOL

MS/HS Responsible Use Agreement

We see technology as an essential tool for achieving our core value of knowledge. We believe in producing life-long learners by offering a comprehensive academic foundation from a biblical worldview for students at various ability levels, developing critical thinking skills in our students, equipping students to effectively apply acquired knowledge, and preparing students for the ever-changing challenges of the 21st century.

Introduction: With the ongoing implementation of a 1:1 Tablet program, access to technology and information is no longer a privilege but a necessity. In order to work and thrive within a supportive school community it is vital that all members of the FCS family understand what it means to be a responsible digital citizen. It is also important that all members of the FCS family community understand that this responsibility extends beyond the walls of the school and that disregarding this responsibility can have unintended consequences.

The Use of Technology at FCS: The use of technology by students and teachers at FCS is for more than increasing productivity. Technology is integrated into the curriculum and into classroom practices to allow students to be creative and innovative, to encourage communication and collaboration, to develop research and information fluency, and to encourage critical thinking, problem solving and decision making.

Responsible Usage Agreement: In order to be a responsible digital citizen it is important to abide by the following six conditions:

- **Respect Yourself.** I will show respect for myself through my actions. I will select online names that are appropriate. I will consider the information and images that I post online. I will consider what personal information about my life, experiences, experimentation or relationships I post. I will not be obscene.
- **Protect Yourself.** I will ensure that the information, images and materials I post online will not put me at risk. I will not publish my personal details, contact details or a schedule of my activities. I will report any attacks or inappropriate behavior directed at me. I will protect passwords, accounts and resources.
- **Respect Others.** I will show respect to others. I will not use electronic mediums to flame, bully, harass or stalk other people. I will show respect for other people in my choice of websites: I will not visit sites that are degrading, pornographic, racist or inappropriate. I will not abuse my rights of access and I will not enter

other people's private spaces or areas. While on campus I will use the school network and systems in a responsible and educationally appropriate manner.

- **Protect Others.** I will protect others by reporting abuse; not forwarding inappropriate materials or communications; and not visiting sites that are degrading, pornographic, racist or inappropriate.
- **Respect Intellectual property.** I will suitably cite any and all use of websites, books, media etc. in an appropriate way. I will use and abide by the fair use rules.
- **Protect Intellectual Property.** I will request to use the software and media others produce. I will act with integrity.

Student Agreement

I understand that responsible digital citizenship is an important aspect to maintaining a caring and supportive community. This is true not just of the FCS community but of all communities now and in the future. I agree to follow the principles of digital citizenship outlined in this agreement and accept that failing to follow these tenets will have consequences. These consequences may include the removal of unsupervised computer access and/or other disciplinary action.

Student Name: _____ Signature: _____

Parent Agreement

As the parents or guardians of _____, we have read the Responsible Use Agreement. We understand that students will be given guidance on how to be responsible digital citizens and we will attempt to model and reinforce that at home as well. We understand that these six principles of digital citizenship apply to all members of the FCS community, including parents, and we will abide by them when interacting with the FCS community. We understand that, to an age-appropriate level, student's computer activities at home should be supervised to provide the highest level of academic and social support. We understand that internet traffic at FCS may be monitored and filtered. We will report immediately any inappropriate activity.

Parent : _____