



FRIENDSHIP

CHRISTIAN SCHOOL

End of Year Report

2018-2019

Table of Contents

Head of School Report	2
Student Life Report	4
Fine Arts Report	6
Athletics Report	8
Academic Report	10

Head of School



Do you like to read? I have always loved to read. I do not get to read for pleasure as much as I did when I was growing up. Mom would take me to the library, and I would get about 5-7 books out to read over the next few weeks. We would go back and forth several times especially during the summer months. As I grew older, I would still read great fictions, but I started to turn to a lot of biographies. Then as I progressed into my post graduate work, it turned into several books on mainly spiritual and ministry topics. Right now I have a stack of approximately 15 plus books on my shelf to read soon.

During the busy school year, my reading tends to be shorten. I read a lot of blogs and articles that have just a bit of information at a time in them. While I never really get a lot of free time even during the summer (I am at a mostly vacant school right now working), it does lend itself to a little more reading. Recently, I was looking at an article (during school so it needed to be short) and I saw the 4 R's listed for the life of an administrator during the summer - "Resting, Reflecting, Reading, and Refocusing." I think the 4 R's are actually excellent for all of us at different stages of our lives, but I certainly have started already - especially Resting!!

Would you allow me to Reflect with you about 2018-2019? Could I suggest maybe a few Reading materials that are excellent for this purpose? Maybe even a few thoughts to help us Refocus? Let's jump right in!

Every year at graduation we sing, "[To God Be the Glory](#)." As we sing, I look out over the crowd and wonder what people are thinking. The very first phrase states, "To God be the glory, great things He has done." What great things did He do for you during the 2018-2019 school year? Have you taken the time to Reflect on some items? I asked my teachers this very same question at our outservice day. It was a blessing to sit and listen to what the Lord accomplished this year not only in the lives of students and families, but also in the lives of the teachers.

The very first thing that I like to Reflect on in that song is GOD. When was the last time you studied His attributes? When was the last time you just praised Him for Who He is? I would like to suggest a few simple, short books for Reading. AW Tozer wrote a classic book, [The Attributes of God - The Knowledge of the Holy](#). Each chapter is short and contains blessed truths about our God. I just finished this book (again) in the spring.

In fact, a new book on my shelf contains this book plus two more of his classics, [Three Spiritual Classics in One Volume: The Knowledge of the Holy, The Pursuit of God, and God's Pursuit of Man](#). I was reading this book with a graduate recently and came upon a pretty solid [study guide](#) for it - you may enjoy it.

The second item that I like to Reflect on every year when I hear this song is what the rest of this song really is giving glory to God for - THE GOSPEL - our salvation!!! Check out the [lyrics](#) again. Over the course of the last year, I have had the privilege of Reading some different books with students. The first book gives a clear presentation of exactly what the Gospel is. Greg Gilbert wrote an excellent short book, [What is the Gospel?](#) While a small book, it has enough detail to go into depth with a middle school and high school student.

Many of the students though have heard the Gospel since they were young in our school. Lots of time, because of tender spirits, they struggle with assurance of salvation. Have you ever wondered if you truly “got saved” the right way? Well, two books that I have used with students this year - Cary Schmidt’s book, [Done](#), and JD Greear’s book, [Stop Asking Jesus Into Your Heart: How to Know for Sure You Are Saved](#). Both books are excellent for Reading and Reflecting.

I do know that some of you are more in depth readers. Obviously, I have several titles that are excellent on different topics. Can I suggest a book that I read on the senior trip? This book goes into a little more detail on what it truly means to be a Christian - to take up His cross daily. It is not hard reading. It is still a short book. But it is deep in truth!!! Steven Lawson writes passionately about [The Cost: What it takes to follow Jesus](#).

Of course, while the song has salvation as its context, God has done other great things in our lives. Take time to celebrate your family and your children. Time is precious with each one of them.

I challenge you to take time to Reflect on who God is and on the Gospel. Take time to Read not only Scripture, but some good books. Yes, Rest!!! It is needed.

And finally Refocus. It is important to remember the highlights of academics, student life, fine arts and athletics. We should celebrate the talents the Lord has given us. But may we always focus on what lasts for eternity - THE GOSPEL. May we as a ministry seek the lost sheep. May we present TRUTH that will change lives. And may we always GIVE GOD THE GLORY FOR GREAT THINGS HE HAS DONE!!!!!!

Great things He has done!



Student Life

Spiritual Development

Our chapels this year focused on a study of character. Our chapel messages focused on characters both from the Bible as well as from more recent history such as David, Daniel, the Egyptian midwives who defied Pharaoh, Rahab, Jonah, et al. We examined both the good and bad choices they made that revealed their character and affected their relationship with God and looked at the consequences of those choices. Speakers were also able to share some of their personal testimonies and experiences to challenge students as they make their own. Several chapels were split with the boys in the chapel and girls in the auditorium addressing issues of finding true purpose and being a godly man respectively.

Student Representatives

Students elected from each of our 7th-12th grade classes, based on their reputations and leadership abilities, served to represent their classes and FCS in several ways this year. Student Representatives met and welcomed new students and families to the school at orientation, helping them have an immediate connection and friend. Student reps helped plan, organize, and execute various pep rallies throughout the year with daily skits, games, and costume judging. Through all of this, they learned to follow Christ's example of being a servant leader and putting the needs of others before their own.

Student Leadership

Two of our seniors began weekly student led Bible studies. Each week students who wanted to were able to meet together to encourage each other in their spiritual walk and growth. Other than general oversight, this was all student driven. Also, one of our middle school girls began a weekly prayer group in the morning before school began.



Students Outreach

Military Care Packages - The freshman class packaged and sent care packages, filled with items donated by our student body, to members of the military and their family members who are associated with FCS.

Community Service - All 9th-12th students spent thousands of hours collectively serving our community outside of the classroom in Vacation Bible Schools, local youth groups, mission trips, Brown Bag Ministry, Raleigh Rescue Mission, International Christian Library, Salvation Army, Wake Med, New Life Camp, Food Bank of CENC, Miracle League of the Triangle, Rotary Club of Wakefield, Shepherd's Table, Durham Food Bank, and Reins of Hope among others. Students volunteered their time and talents in each of these ministries to serve others and invest time in helping better their community while representing our school and ministry well.

Second Annual HS Service Day - On Thursday, April 25, all high school students spent the day in the community serving in various ways:

9th Grade - moving materials, landscaping and yard work here at FCS

10th Grade - worked with Raleigh Parks and Rec spreading mulch and picking up trash and litter at Marsh Creek Park.

11th Grade - Half of the class volunteered with the Food Bank of Central and Eastern North Carolina while the other half helped pastor Matt Walker at the College Park Baptist in Cary, NC, with some maintenance and grounds projects.

12th Grade - assisted the Special Olympics of NC by running track and field events at Ravenscroft.

Field Trips & Senior Internships

9th Grade

Ninth grade went to Portsmouth and Virginia Beach. While in the area, students learned about nuclear power at the Dominion Power Plant in Surry, Jamestown, and Norfolk Naval Base. They enjoyed a ride on the Scotland Ferry, visited Virginia Beach, and explored the Nauticus Museum in Norfolk, VA. Students learned about the stark contrast between the primitive roots of our great country and the amazing technological advancements that have given us the ability to harness the science of nuclear power and use that to power cities and the world's greatest naval fleet.



10th Grade

The 10th grade trip to the Creation Museum was busy! The trip covered over 1,000 miles and several fun stops. One highlight of the trip was the planetarium show, The Created Cosmos, which truly demonstrates that "The heavens declare the glory of God." Beyond that, each show, each exhibit, each presentation showed time and time again that God, the Creator, is also the Redeemer.



11th Grade

Eleventh grade went to Washington D.C. The students had an awesome time packed with lots of educational opportunities...and lots of walking opportunities as well! They saw several monuments, the White House, and the Pentagon.

Senior Internships

While the rest of the high school classes were on field trips, the senior class had the opportunity to jump into the work force. Students chose a field they could be interested in pursuing and found someone in that field. They interned for about 2 days / 5 hours each day. Students also turned in a report detailing their time and what they did, followed by a personal evaluation of what they thought after spending time behind the scenes of their perspective field.

Fine Arts

Fine Arts in Review

We are thankful for God's continued grace on our Fine Arts Department this year at Friendship Christian School. We have enjoyed some recurring annual fine arts activities this year while adding some new opportunities as we continued to fully transition into our new membership with the Association of Christian Schools International.

Art

Our art department has continued to grow under the direction of Mrs. Victoria Parker. Friendship Christian School's elementary, middle, and high school art departments were represented this fall at the NC State Fair. This year we were able to offer two large art shows in the church welcome center to accompany our Christmas and Spring concerts. For the Christmas concert, upper elementary, middle, and high school students competed in their respective grade levels for the honor of designing the cover of the Christmas program. Later in the year, they supported our high school drama department by creating posters advertising the play throughout the school buildings. As a gift to the school, our senior art students designed a Falcon mural to decorate the baseball dugout letting opposing schools know that they were now entering "Falcon Territory." Art students also assisted with decorations for Veterans' Day, Grandparents' Day, and Kindergarten Graduation.



Drama

Our 9th-12th grade drama department was excited to produce our Spring School Play this year after taking a year off. "The Hiding Place" presented the story of the Dutch Christian, Corrie Ten Boom, who survived the Nazi concentration camps and lived to share God's message of hope and forgiveness to many around the world. Mrs. April Howze shared that this cast and crew were her largest to-date with 45 persons involved. The students sacrificed time from their busy schedules and other electives throughout the year in order to rehearse and prepare for the play. Other faculty assisted Mrs. Howze by applying make-up, preparing costumes, painting sets, and designing programs and advertisements. This play was the first to be offered in our church auditorium (instead of in the chapel). Audience members appreciated the extra seating space and better climate control that were made available through the location change. The welcome center was set with displays relating to Corrie Ten Boom's life and audience members were greeted and informed about these items by students from our Focused Learning Center.

Journalism

This year students from our various middle and high school English classes had the opportunity to take part in the ACSI Creative Writing Festival. Because this ACSI festival program was structured differently from our previous Journalism Competition with NCCSA, more students were permitted to participate. Three selections received an Excellent (II) rating, and the four selections which received a Superior (I) rating continued on to an additional level of evaluation. Two of those four selections were chosen to be included in the ACSI Southeast Young Authors Anthology which will be published during the next school year.

Music

Elementary students from Preschool through Fifth grade participated in several special programs on campus this year including the Christmas Concert, Grandparents' Days, and Veterans' Day.

Our middle and high school choir and band students were involved in many exciting events throughout the year.

This year 32 students participated in the annual Christian School All-State Music Clinic held at Wake Christian, Hilltop Christian, and Southeastern Baptist Theological Seminary. This three-day clinic has been an important foundation to our band program for many years and provides our 7th-12th grade students with the opportunity to rehearse and perform under the guidance of one of three guest clinicians, challenging each level of band students to improve their performance skills. This year's honors band conductor was Dr. Dan Turner who served as the Director of Bands at Bob Jones University for the past 35 years. The honors choir is available to select high school students and offers them the opportunity to perform an advanced repertoire that is above the level of average high school choirs. This year's honors choir conductor was Dr. Russ Shelley, the chair of the Department of Music at Juniata College in Huntingdon, PA.



Several community outreach concerts were held. The middle school choir and band presented a Christmas concert for Brookdale Senior Living. The high school choir performed in the Capitol building and was joined by the high school band at The Cardinal Retirement Community.

This spring's Fine Arts Festival was held at North Raleigh Christian School as part of the ACSI Student Activities. As a festival, instead of a competition, students and groups received performance ratings but not rankings. We had 14 piano students from 3rd through 12th grade participate, all of whom received a rating of excellent for their ability level. Six middle and high school voice students competed with four receiving Superior (I) and two receiving Excellent (II). Both choirs received Superior (I) ratings.

Our band students participated in several music opportunities through the NC Music Educators Association. Middle School Band took part in the Music Performance Adjudications hosted by North Garner Middle School. The band director of the host school was a former FCS graduate. Several FCS students auditioned to take part in the NCMEA All-District Band held in Chapel Hill in January. One middle school student placed and advanced to audition and participate in the NCMEA All-State Band held at UNCG in May. This year the NCMEA voted to make Wake County its own district which will open more local opportunities for participation next year.

We eagerly await the 2019-2020 school year. Summer is an excellent time for students to begin preparing to participate by creating artwork for the State Fair and practicing instrumental solos for the Christian School All-State Band auditions held in September.

Athletics



Athletics in Review

The 2018-19 proved to be a fun and challenging year. Over the summer, Friendship was voted unanimously to full status in the North Carolina Independent School Athletic Association (NCISAA). We were affected in two areas. The first was that our competition was raised to a higher level. The second was that we were able to have a larger foot print in our area. With the move to the new athletic association, Friendship continued its success in athletics. The 2018-19 sports seasons finished with a record of 119-101-4 (Varsity Teams only 55-59, 48.2% winning percentage). We had 20 individual awards with one All-State player and eighteen All-Conference players.

Fall Sports Review

Our fall teams had another good season. Cross Country boys and girls again finished strong with 2nd place finishes in the new conference. The soccer and volleyball teams were the first to be tested in the new conference. They paved the way as we started to get acquainted to all the new teams of the NCISAA.

Varsity Boys Soccer (5-11)

All-Conference – Garrett Huskey, Matthew Vicini

Honorable Mention – Jeshua Dedic, Caleb Soemer, Chase Gunter, Conner Nelson, Josh Vasquez

Varsity Volleyball (4-13)

All-Conference – Karie Jensen, Seana Faulk, Jael Delphonse, Jessica Peterson

Varsity Cross Country - Both teams 2nd place in the State

CPIC Runner of the Year – Daniel Marrow

Honorable Mention – Josh Mullen

MS Boys Soccer (5-6-2)

JV Volleyball (4-5)

MS Volleyball (9-7)



Winter Sports Review

The winter teams had very good seasons. Both varsity basketball teams ended with double digit wins in the new conference. The varsity girls team won the school's first playoff game in the NCISAA. Two hours later, the boys followed with a win of their own. The stands were loud again this year led by our Cheer team, Pep Band, and Falcon Frenzies. Again, the environment created by our fans and pep band make us the envy of a lot of schools.



Varsity Boys BB (13-10)

All-Conference – Ty Green, MJ Martin, Chase Gunter

Varsity Girls BB (10-14)

All-Conference – Hannah Darby, Mae Chamoff
Honorable Mention – Teja Harrison, Victoria Willis

JV Boys BB (7-5)

MS Boys BB (15-5)

MS Girls BB (11-7)

Spring Sports Review

The spring sports continue to improve. The soccer team season finished with an impressive record at 12-4. Baseball finished with the first winning season in over 20 years. Both Varsity soccer and baseball won the first round of playoffs but fell in the second round. MS soccer had a very difficult schedule and met the challenge with an excellent record. MS baseball continues to improve in the fundamentals which are helping them at the varsity level. Golf continues to battle. They have had consistent numbers for participation and for three years running, Jack Paterson leads the team.

Varsity Baseball (11-7)

All-Conference – Jake Haufler, Garrett Huskey, Caleb Soemer
Honorable Mention – Heath Mann

Varsity Girls Soccer (12-4)

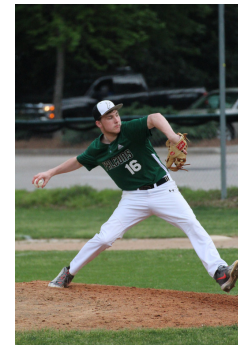
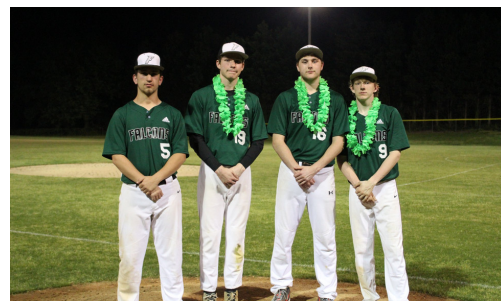
All-State – Emely Pacheco
All-Conference – Emely Pacheco, Jessica Peterson, Mackenzie King, Jael Delphonse, Hannah Darby

Golf

Honorable Mention – Jack Patterson

MS Baseball (1-6)

MS Girls Soccer (12-1-2)



MS Sports

Philosophy of development continues to permeate the MS teams. We have purposed that the varsity level is where we want to see our greatest success and so we take the time to develop all of our MS athletes. Collectively at .500 winning percentage, these athletes are building a strong foundation so that they see success at the varsity level.

What's New?

There were two major changes for the Falcons. The first was the change to the NCISAA. The NCISAA will be a challenging athletic association made up of many diverse private schools. They have a tradition of very competitive sports teams. The second was the official move to become an Adidas-partnered school.

Throughout the school year we evaluate our courses and instruction to make sure we are preparing our students well. Each spring we also pour through our standardized achievement tests (Iowa Test of Basic Skills for kindergarten through eighth grades) to make sure we are on track and to identify areas where students need extra support. The PreACT for students in 9th-10th grades helps us to identify strengths and weaknesses as the students are getting closer to taking the ACT (typically during the spring or summer of the junior year). All of these assessments are building toward preparing our students for college and are valuable tools. In this report you will see the tracking for achievement testing over the past few years. You will also find a few documents that will assist you as you are interpreting your child's scores. The links below will give you helpful information for the various tests we offer. I've also included the ACT information for our juniors and seniors who are evaluating their scores as well.

Please note that students in kindergarten through eighth grades will receive their achievement test scores in the mail along with their report cards. The ninth and tenth grade students received their PreACT reports several weeks ago. ACT scores are available with the student's log in at www.act.org.

Kindergarten through Eighth Grades: Iowa Assessments

[Interpreting reports](#)

PreACT and ACT

[Understanding and using the ACT score reports](#)

[Information for students and parents](#)

Kindergarten

The Iowa Assessments for Kindergarten include the subtests of Reading, Language, Vocabulary, Word Analysis, Listening, and Mathematics. The summary below gives the broad picture of our kindergarten students in their overall Language Arts and also separately represents the Reading and Math portions.

	English Language Arts			Reading			Math		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Top 10% NPR	99%	99%	99%	99%	99%	99%	99%	99%	99%
Top 25% NPR	98%	99%	99%	96%	97%	99%	98%	99%	99%
Top 50% NPR	96%	99%	99%	91%	96%	99%	96%	99%	98%
Overall NPR	90%	99%	98%	87%	93%	86%	88%	99%	94%
Top 10% GE	2.3	2.7	2.6	2.6	2.2	2.3	2.0	3.4	2.2
Top 25% GE	2.0	2.5	2.5	2.1	2.0	2.2	1.9	2.8	2.1
Top 50% GE	1.7	2.3	2.3	1.8	1.8	2.1	1.8	2.5	2.0

1st Grade

In addition to the Language Arts and Math portions, the Iowa gives our first graders a first assessment in social studies and science. We begin tracking these in second grade.

	English Language Arts			Reading			Math		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Top 10% NPR	97%	99%	97%	97%	98%	96%	93%	93%	97%
Top 25% NPR	96%	99%	96%	96%	97%	95%	89%	89%	94%
Top 50% NPR	94%	96%	93%	92%	89%	92%	84%	84%	90%
Overall NPR	90%	89%	82%	88%	81%	83%	70%	70%	75%
Top 10% GE	3.0	3.4	3.2	3.8	4.1	3.4	2.7	2.6	3.1
Top 25% GE	2.9	3.3	3.1	3.6	3.8	3.2	2.6	2.5	2.8
Top 50% GE	2.8	3.0	3.0	3.2	3.1	3.0	2.5	2.3	2.7

2nd Grade

Below you will find the tracking for Second Grade Social Studies and Science along with the Language Arts, Reading, and Math. This tracking continues through eighth grade.

	English Language Arts			Reading			Math			Social Studies			Science		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Top 10% NPR	92%	92%	94%	92%	97%	89%	98%	94%	94%	89%	99%	94%	87%	94%	97%
Top 25% NPR	89%	89%	92%	91%	93%	88%	96%	89%	93%	85%	97%	91%	86%	91%	95%
Top 50% NPR	83%	82%	84%	80%	83%	69%	91%	81%	80%	74%	88%	80%	81%	81%	85%
Overall NPR	66%	68%	72%	62%	72%	65%	66%	57%	53%	55%	77%	66%	64%	71%	72%
Top 10% GE	4.5	4.5	4.8	5.0	6.0	4.5	4.7	4.3	4.4	4.4	5.5	4.8	4.4	5.5	6.2
Top 25% GE	4.3	4.3	4.6	4.8	5.3	4.4	4.5	4.0	4.2	4.2	4.4	4.6	4.3	4.9	5.7
Top 50% GE	3.9	3.9	4.0	4.1	4.4	3.9	4.2	3.7	3.7	3.7	4.4	4.0	4.0	4.2	4.6

3rd Grade

While we always enjoy seeing tremendous growth in our students, please remember that each year represents a different group of students. The best way for a parent to see growth in a child is to compare achievement scores for that child (the ones sent home with the final report card) from one year to the next. Our goal is to see one full year of growth (or more).

	English Language Arts			Reading			Math			Social Studies			Science		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Top 10% NPR	99%	97%	96%	99%	99%	92%	92%	82%	86%	91%	84%	84%	92%	84%	94%
Top 25% NPR	95%	95%	91%	97%	93%	85%	84%	77%	83%	82%	79%	80%	88%	82%	88%
Top 50% NPR	89%	78%	85%	89%	79%	80%	76%	67%	68%	73%	66%	72%	83%	76%	82%
Overall NPR	78%	66%	60%	74%	67%	53%	64%	51%	51%	58%	45%	49%	71%	64%	67%
Top 10% GE	7.5	7.0	6.6	8.6	8.1	6.1	5.7	5.0	5.2	6.3	5.5	5.5	6.9	5.7	7.3
Top 25% GE	6.7	6.6	6.0	7.8	7.0	5.6	5.2	4.7	5.0	5.6	5.2	5.3	6.4	5.5	6.4
Top 50% GE	6.0	5.3	5.6	6.7	5.6	5.2	4.8	3.7	4.5	5.0	4.6	4.9	5.8	5.1	5.8

4th Grade

Fourth grade grew in so many ways this year. One way is in the types of questions that the students asked. It is clear that these young minds are developing their critical thinking skills, and we are blessed to be a part of this growth. While the data below shows the fourth grade's progress over the past few years, the best way for parents to determine their child's growth is to track that child's performance from one year to the next.

	English Language Arts			Reading			Math			Social Studies			Science		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Top 10% NPR	88%	99%	97%	82%	97%	95%	84%	89%	88%	95%	88%	80%	93%	91%	91%
Top 25% NPR	82%	97%	94%	77%	94%	91%	77%	85%	83%	84%	84%	78%	90%	89%	87%
Top 50% NPR	75%	91%	89%	72%	84%	85%	66%	76%	70%	74%	75%	74%	84%	87%	79%
Overall NPR	69%	78%	70%	64%	71%	67%	60%	54%	47%	67%	62%	56%	75%	75%	62%
Top 10% GE	7.2	9.3	8.9	7.2	9.9	8.2	6.6	7.0	6.9	8.9	7.6	6.7	9.2	8.5	8.5
Top 25% GE	6.7	8.8	8.3	6.7	9.0	7.7	6.1	6.6	6.4	7.5	7.1	6.5	8.5	8.3	8.0
Top 50% GE	6.2	7.8	7.6	6.3	7.7	7.1	5.6	6.1	5.9	6.6	6.4	6.3	7.6	7.9	7.1

5th Grade

The data for this group indicates that they, as a whole, are fairly close to the averages of previous classes. Individual score reports (mailed with report cards) will show which particular areas evidence the most growth (written expression, vocabulary, computation).

	English Language Arts			Reading			Math			Social Studies			Science		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Top 10% NPR	99%	98%	98%	98%	91%	93%	93%	94%	90%	92%	93%	93%	92%	94%	91%
Top 25% NPR	96%	91%	95%	91%	85%	87%	87%	84%	86%	84%	87%	88%	91%	92%	89%
Top 50% NPR	86%	90%	90%	77%	71%	83%	77%	71%	80%	72%	76%	81%	81%	84%	85%
Overall NPR	76%	68%	80%	67%	59%	68%	54%	60%	67%	59%	64%	70%	69%	69%	72%
Top 10% GE	13+	11.3	11.3	13+	10.8	9.7	9.3	9.6	8.8	10.5	10.6	10.6	11.4	12.2	11.1
Top 25% GE	11.0	9.8	10.3	10.6	9.4	8.8	8.6	8.5	8.4	9.3	9.6	9.7	10.9	11.4	10.5
Top 50% GE	8.6	8.4	9.4	8.7	7.8	8.3	7.6	7.4	7.9	7.9	8.2	8.8	9.3	9.7	9.7

6th Grade

The transition from elementary school to middle school can be a challenging one as students move into the middle school group. This year's sixth grade class has done well with the transition, and they continue to show they are ready for the next step. As always, be sure to compare your child's individual records from year to year. These are mailed with the end of the year report cards.

	English Language Arts			Reading			Math			Social Studies			Science		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Top 10% NPR	99%	99%	97%	95%	94%	92%	89%	92%	92%	93%	89%	89%	90%	88%	96%
Top 25% NPR	97%	94%	92%	93%	87%	85%	86%	81%	86%	90%	79%	84%	87%	75%	92%
Top 50% NPR	91%	77%	82%	86%	77%	76%	74%	67%	74%	76%	71%	73%	81%	64%	86%
Overall NPR	83%	68%	73%	79%	58%	59%	59%	47%	61%	72%	50%	61%	68%	55%	76%
Top 10% GE	13+	13+	12.4	13+	12.2	11.4	10.8	11.1	11.1	12.9	12.2	12.1	12.7	11.5	13+
Top 25% GE	12.7	12.0	11.4	12.4	11.7	10.2	10.2	9.7	10.4	12.2	10.4	11.1	12.0	9.6	12.6
Top 50% GE	11.3	9.6	9.9	10.9	9.6	8.7	8.9	8.4	9.0	10.6	9.2	9.5	10.7	8.4	11.6

7th Grade

This year's seventh grade pretty well matched previous seventh grade classes. We encourage you to compare your child's individual report from last year with the one from this year. Ideally, we like to see a year's growth in each subject area.

	English Language Arts			Reading			Math			Social Studies			Science		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Top 10% NPR	99%	99%	99%	96%	99%	98%	96%	97%	94%	90%	97%	92%	92%	96%	94%
Top 25% NPR	98%	98%	94%	93%	96%	86%	94%	92%	86%	87%	94%	83%	90%	90%	86%
Top 50% NPR	93%	96%	85%	83%	90%	75%	83%	85%	75%	77%	86%	66%	83%	83%	77%
Overall NPR	86%	83%	73%	72%	72%	62%	70%	66%	58%	67%	70%	61%	72%	68%	59%
Top 10% GE	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+
Top 25% GE	13+	13+	12.7	13+	13+	12.2	13+	12.8	11.9	13+	13+	12.3	13+	12.9	12.6
Top 50% GE	12.6	12.9	11.7	12	12.7	11.7	11.4	11.4	10.6	10.6	12.4	11.6	12.2	12.3	11.3

8th Grade

Once again this year's 8th grade class has proven to be a remarkably bright group of students as evidenced by the data below. As always, to note an individual student's growth, compare that student's scores from one year to the next. We are excited to see how this group will do in high school and beyond.

	English Language Arts			Reading			Math			Social Studies			Science		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Top 10% NPR	97%	99%	99%	88%	98%	94%	93%	99%	99%	93%	93%	94%	92%	92%	96%
Top 25% NPR	95%	98%	95%	85%	94%	90%	91%	95%	95%	93%	89%	91%	88%	88%	91%
Top 50% NPR	86%	93%	88%	76%	85%	80%	80%	85%	85%	88%	78%	80%	79%	80%	86%
Overall NPR	78%	84%	74%	63%	70%	65%	72%	74%	71%	74%	65%	70%	68%	68%	84%
Top 10% GE	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+
Top 25% GE	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+	13+
Top 50% GE	12.7	13+	12.8	12.2	12.6	12.2	12.3	12.6	12.5	13+	12.1	13+	12.6	13+	13+

9th-10th Grade

Students in 9th grade (Class of 2022) and 10th grade (Class of 2021) took the Pre-ACT. This is the third year that this test has been available nationally. Below you will find the data for the past two years of testing. Individual reports that were sent home with students gave predictions for the students' composite scores on the ACT.

	2016-2017 testing		2017-2018 testing		2018-2019 testing	
	Class of 2020 9 th grade	Class of 2019 10 th grade	Class of 2021 9 th grade	Class of 2020 10 th grade	Class of 2022 9 th grade	Class of 2021 10 th grade
Top 10%	25.5	29.3	26.0	26.0	25.3	27.0
Top 25%	24.0	26.6	24.4	25.0	24	26.6
Top 50%	21.6	23.7	22.1	22.8	21	24.3

2018 ACT Test Results

Most colleges look at a student's composite score on the ACT (American College Test) as they consider candidates for college programs. We encourage our students to research the colleges of their choice and to know the expectations from that college admissions office. Below you will find a link for current college comparisons as well as our students' average composite scores on the ACT. You will also find links for further information including practice tips for the ACT. Most of the class of 2020 took the ACT for the very first time in April. Their scores are noted below. Many of these students will opt to take the test again on a national testing day. The next available testing time is July 13, 2019.

[College acceptance scores](#)

[Compass Guide to College Admissions](#)

[Practice ACT tests and more information regarding ACT](#)

[More information regarding the ACT](#)

FCS Class of 2020	FCS Class of 2019	FCS Class of 2018	FCS Class of 2017	FCS Class of 2016	FCS Class of 2015
Top 10%--29.5	Top 10%--31.25	Top 10%--29.3	Top 10%-- 28.3	Top 10%-- 29.7	Top 10%-- 31.6
Top 25%--26.8	Top 25%--28.7	Top 25%--28	Top 25%-- 27.1	Top 25%--28.8	Top 25%--29.4
Top 50%--24.4	Top 50%--26.5	Top 50%--24.9	Top 50%-- 25.1	Top 50%--26.8	Top 50%--27.4
Overall--20.9	Overall--23.6	Overall--21.3	Overall-- 21.2	Overall-- 23.2	Overall-- 23.9

For comparison's sake, the chart below indicates the national averages on the ACT.

National Average Composite Score 2019	National Average Composite Score 2018	National Average Composite Score 2017	National Average Composite Score 2016	National Average Composite Score 2015	National Average Composite Score 2014	National Average Composite Score 2013
t.b.d.	20.9	21.0	20.8	21	21	20.9

Thank you for entrusting your children to us at FCS. We pray you have a wonderful summer and look forward to a great start to the 2018-2019 school year.