



FRIENDSHIP

CHRISTIAN SCHOOL

TO LEARN | TO LOVE | TO SERVE

Middle School Handbook

2023-2024

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FCS Family,

Thank you for choosing to partner with FCS for the education of your child.

The theme for our staff and faculty this year is "Be Thou My Vision" from the classic hymn which came into being around 1919 when the world was full of hurt and heartache. It was not an easy time to be alive. This hymn, built on an old Irish tune, brought a depth of doctrinal truth embodied in the line, "...whatever befall, still be Thou my vision, O Ruler of all." and helped many keep a Christ-centered worldview.

This year, we will be focusing on building and having a Biblical worldview. As Christians, we are called to see this life through the eyes of our God and Savior, Jesus Christ. We must think like Him and see everything through His eyes. This alone allows us, too, to say ~ whatever befall.

"Let us hear the conclusion of the whole matter: Fear God, and keep his commandments: for this is the whole duty of man." ~ Ecclesiastes 12:13

This verse is the cornerstone of the Christian life. If we fear God and keep His commandments, everything else will be in line with living a life like Christ. We must rededicate ourselves to this simple focus.

As the physical manifestation of God, Jesus made it clear that he came to do the will of His Father and became a servant. This is the example we will seek to live out and teach our students. Our highest purpose is to learn about Christ, to love like Christ, and to serve like Christ. All that we do, we do for Christ!

Please don't hesitate to reach out and let us know if you have suggestions or ideas that would help us better accomplish our mission of training servants for Christ. Together, we will plant seeds that God can grow and use to bring His light into this dark and hurting world.

Serving Christ,

David McClain
Head of School



Opening Statements

Mission & Vision

- It is our mission to assist and support parents in building a foundation that points each child toward their need of a personal savior in Jesus Christ, teach them to view everything through the lens of a Biblical worldview, and develop their God-given potential to build a life of service to the Lord.
- Our vision is that everything will be done *for Christ*.

Expected Student Outcomes

Academic

- Students will. . .
 - receive thorough instruction in the arts and sciences that they might develop to the glory of God spiritually, socially, mentally, and physically.
 - develop a keen understanding of the fundamentals of a Biblical worldview.
 - work effectively with perseverance to reach his full potential.
 - be challenged to think independently and to skillfully apply knowledge with wisdom.
 - be shown how to develop in themselves the proper character traits which are necessary preparations for living a life of service to God.
 - choose activities that make them more like Christ and lend themselves toward a life of service to others.
 - learn the importance of self-respect, self discipline, and responsibility.
 - practice proper relational skills with teachers, classmates, and family.

Spiritual

- Students will. . .
 - understand their need for a personal savior in Jesus Christ.
 - see the importance of a personal commitment to Jesus Christ in their walk of Bible reading, prayer, church attendance, witness, and active Christian service.
 - recognize the Bible as the infallible Word of God, a practical guide to life and living, and the basis of all morals, values, and standards of a Christian's life.

- know the centrality of Jesus Christ in all areas of life and the purpose of life being to follow His example of servanthood.
- be challenged to stand alone, if necessary, to protect their Christian convictions.
- know how to apply the principles of faith which lead to yielding to God in submission and obedience to His will as revealed in the Bible on a daily basis.
- respect all things pertaining to God - His name and His word.

Social

- Students will. . .
 - acknowledge God's will for them to live a life of service.
 - experience the fulfillment that comes from serving others selflessly.
 - desire to use their education and talents to better serve others.
 - see the value of others as God's creation valued by Him through the death of Jesus Christ.

Contacts

Administration

President	Bob Vradenburgh	
Head of School	David McClain	dmcclain@friendshipchristian.net
Elementary Principal	Joy Raley	jralley@friendshipchristian.net
Academic Principal	Ellen Olson	eolson@friendshipchristian.net

Directors

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Specialized Learning Center	Renee Hemric	rhemric@friendshipchristian.net
Athletics	Evan Brondyke	ebrondyke@friendshipchristian.net
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Dean of Women	Carmen Frazier	cfrazier@friendshipchristian.net
Dean of Men	Corey Tahtinen	ctahtinen@friendshipchristian.net
Cafeteria	Cara Harrison	charrison@friendshipchristian.net
Fine Arts	Barbara Walston	bwalston@friendshipchristian.net
International Students / College	Grace Meng	gmeng@friendshipchristian.net
Technology		itadmins@friendshipchristian.net

Friendship Christian School reserves the right to alter the information in this handbook.



Academics

Academic Awards

Academic excellence is recognized in the following ways:

- A Honor Roll, End of the Year Awards Ceremony
 - Recognizes students who achieve all A's as final grades in Bible, English, History, Math, and Science
- A/B Honor Roll, End of the Year Awards Ceremony
 - Recognizes students who achieve all A's and B's as final grades in Bible, English, History, Math, and Science
- Highest Academic Averages, End of the Year Awards Ceremony
 - Recognizes the students who achieve the highest academic average as a final grade in Bible, English, History, Math, and Science
- Scholar Athletes, End of the Year Awards Ceremony
 - All varsity athletes that maintain a 3.5 GPA are awarded a scholar-athlete certificate at the end of the year.
- Friendship Falcon Award, End of the Year Awards Ceremony
 - Recognizes select students in each grade who exemplify the following biblical qualities
 - Attentiveness, Proverbs 4:20
 - Attitude, Philippians 2:5
 - Effort, Colossians 3:23
 - Obedience, Romans 13:1
 - Responsibility, Galatians 6:7

Academic Reporting

Academic Warnings

- The teacher will notify the student, parents, and administration if a student is earning a D or F in one or more of the following subject areas at the end of a quarter.
 - Bible, English, History, Math, Science
- Guidelines for student improvement may be drafted and signed by the student, parents, teacher, and administration.

- It is ultimately the responsibility of the student and parents to monitor academic progress.

Progress Reports & Report Cards

- Middle school academic courses are graded according to the following format:
 $(\# \text{ of tests} \times 60\%) + (\# \text{ of quizzes} \times 40\%) = \text{Semester Average}$
 $(\text{Semester Average} \times 90\%) + (\text{Semester Exam} \times 10\%) = \text{First Semester Grade}$
 $(\# \text{ of tests} \times 60\%) + (\# \text{ of quizzes} \times 40\%) = \text{Semester Average}$
 $(\text{Semester Average} \times 90\%) + (\text{Final Exam} \times 10\%) = \text{Second Semester Grade}$
 $(1\text{st Semester} \times 50\%) + (2\text{nd Semester} \times 50\%) = \text{Final Grade}$
- A homework category may be added to the course at the teacher's discretion.
- Elective courses are graded according to the teacher's stated criteria.
- Secondary grades are reflected on quarterly progress reports and semesterly report cards in the following format.
 - Report cards reflect electives and academic subjects.
 - Electives and academic grades are displayed using the ABCDF scale.
 - 90%-100% (A)
 - 80%-89% (B)
 - 70%-79% (C)
 - 60%-69% (D)
 - 59% and below (F)
 - Incomplete (I)
 - Incomplete indicates that an insufficient amount of work was completed to receive a letter grade. Unless otherwise established by the teacher, incomplete work must be accomplished within one week of the previous grading period or a zero will be recorded. Late work is subject to late penalties.
- Progress reports or report cards are published by the end of the week following the end of the quarter or semester.
- Report cards may be withheld and FACTS access denied if any tuition or fee payments are outstanding at the end of a quarter.

Student Records

- All student records are confidential.
- Teachers use discretion in reviewing a student's record.
- When a student withdraws during the year, a withdrawal form must be completed by the parent or guardian. A request for transfer of records must be completed by a parent or guardian before official records will be released to the other school. An unofficial transcript or report card of a student's grades may be obtained from FACTS by the parent.

- When transferring at the end of the year, requested records and transcripts will be released once a student's tuition and/or fees account is paid in full. Another school must formally request official records to be released to that school.

Accreditation

- FCS is accredited by the American Association of Christian Schools (National) and Cognia (Regional).
 - In being approved by these accrediting agencies, FCS has proven to be an institution that upholds high academic standards, integrates a biblical worldview, and operates under the guidance of and in accordance with the standards of state health and safety requirements.

Classroom Policies

Dropping & Adding Courses

- Students have ten school days after the first day of school to add or drop a course.
- All requests for adding or dropping a course must be approved by the administration.
- Alterations to student schedules are not permitted after the first ten days of school unless deemed necessary by the administration.

Homework

- General guidelines for homework are available from individual teachers.
- Time spent on assignments may vary depending upon the student's academic strengths and motivational level.
 - 6th-8th grades: 90 minutes
- Homework is typically assigned on Monday, Tuesday, Thursday, and Friday nights.
- Homework is not assigned over Thanksgiving break, Christmas break, Semester break, or Summer break.
- Homework should meet the guidelines and expectations of the classroom teacher.
- Teachers may use FACTS, Google Classroom, or a class syllabus to communicate assignments and expectations.
- Tests may be given any day of the week. No more than two tests will be given per grade on any given day.

Study Halls

- Study halls, including Math Help, are designed for students who need academic assistance outside of regular class time.
- Students may be removed from a study hall under the following circumstances.
 - The student no longer needs the academic assistance.

- The student does not utilize the time for academic progress.
- The student routinely distracts others from completing work.
- Students may not be enrolled in more than one study hall per year.
 - Students enrolled in the Specialized Learning Center may be exempt from this requirement at the discretion of the administration.

Teacher Communication

- The preferred way to communicate with a teacher is via email. Email addresses are provided in FACTS.
- Be considerate of teachers and their personal time outside of school hours by not discussing school-related business with them at athletic or ministry events.

Textbooks & Supplies

- Textbooks and supplementary books are the property of FCS and must be taken care of properly, including appropriate protective covering.
- Deliberate mutilation or defacing, or loss of any of these materials will result in full replacement price being assessed to the parents or legal guardian.
- Students may retain possession of consumable books.
- Students are required to provide their own pencils, pens, paper, notebooks, and other such supplies and materials that may be required.
 - Some classes may require the purchase of calculators, art materials, etc.

Course Planning

- Required Academic Courses **Curriculum Scope & Sequences Linked*
 - 6th Grade
 - Bible, English, History, Math, Science
 - 7th Grade
 - Bible, English, History, Math, Science
 - 8th Grade
 - Bible, English, History, Honors Math (Algebra I), Math, Science
- Required Enrichment Courses
 - Biblical Worldview
 - Physical Education
 - Spanish
 - STEAM
 - Technology
- Fine Arts Elective Courses
 - Art
 - Band
 - Choir

- Speech
6th graders must take either band or choir.
- Course offerings are subject to change.

Accelerated Math Program

- The accelerated math program begins in 8th grade. Entrance into this program will enable students to take college-level math courses during their junior and senior years.
- The process of acceptance into the accelerated math program is as follows.
 - Students are recommended for the opportunity to enroll in the accelerated math program by their previous math teacher based on performance, interest, and effort in their previous math class.
 - Recommended students will enter Honors Algebra I at the start of the school year on a probationary basis.
 - Students will be taught and assessed over the Algebra I Review Section within the first few weeks of school.
 - Students will take a pass-or-fail Algebra 1 Readiness Test that will be assessed by the Math Department and administration. This assessment also considers student performance, interest, and effort in class.
 - Those who pass the readiness test will be admitted to Honors Algebra 1 for the remainder of the school year.
 - Those who do not pass the readiness test will transition back into Prealgebra for the remainder of the school year.
- Earning a grade of C, D, or F in an honors math class may require the student to repeat the class the following year, losing the honor track option thereafter.

Exams

- Exams for each of the following subjects are administered at the end of each semester.
 - Bible
 - English
 - History
 - Math
 - Science
- All students must take all 1st-semester exams. Only 2nd-semester exams may be exempt.
 - Students may qualify for 2nd-semester exam exemptions by meeting the following requirements.
 - Earning at least a 90% average as a final grade in a course

- Maintaining acceptable attendance in a course
 - No more than 10 excused or unexcused absences combined for the year in a 5-day-per-week class
 - No more than 5 excused or unexcused absences combined for the year in a 2- or 3-day-per-week class
 - For exam exemptions, 5 tardies in a class equals one unexcused absence.
 - Absences from Chapel count toward attendance in Bible class.
 - Private music lessons count toward absences for exam exemptions.
 - School-sponsored events do not count toward absences for exam exemptions.
- Students will be notified of exemption status prior to the exam.
- Exemption status may change based on attendance and remaining assignments after the student is notified of their exemption status.
- If a student is unable to be exempt from an exam due only to excessive unavoidable absences, the parents may contact administration for an appeal to this policy.
 - Unavoidable absences include situations such as surgeries, funerals, court appearances, etc. It does not include sick days, pre-planned absences, in-school suspension, etc.
- Math exams cannot be exempt.
- Exam schedules are determined by the administration and are posted in advance.
- Students are not permitted to take an exam at an alternative time.
- Students missing an exam time are subject to earning a zero on the exams missed.
- Students are not permitted to take exams from the classroom.
- If a parent would like to see an exam, an appointment can be made with the teacher to see the exam and discuss the student's progress.

Plagiarism

- Plagiarism is defined as intentionally or unintentionally taking someone else's work or ideas and passing them off as one's own.
- Plagiarism includes receiving unauthorized help from peers, parents, technology, or any other unapproved resources to complete an assignment.
- Plagiarism in any form is considered cheating and may result in the following discipline.
 - Grade reduction on affected work
 - 3-4 demerits
 - After-school detention

Promotion Guidelines

- Students who earn a final average of 59% or lower in one required subject may not be promoted to the next grade level.
 - Required subjects include:
 - 6th Grade: Bible, English, History, Math, Science
 - 7th Grade: Bible, English, History, Math, Science
 - 8th Grade: Bible, English, History, Math, Science
- If a student earns a final average of 59% or lower in one of the above required subjects, they may complete a remedial online course for a fee during the summer.
 - The course must be approved by the administration.
 - If the online course is completed successfully, the student may be considered for promotion to the next grade level.
 - To complete the course successfully, the assigned coursework must be fully completed and evidence an understanding of the remediated content.
 - To ensure compliance with FCS academic standards, a placement test over the remediated content will be administered upon completion of the online course. The placement test must be completed satisfactorily based on the content for the student to be allowed to continue to the next course level.
- If a student earns a final average of 59% or lower in more than one of the above academic subjects, the student may be retained.
- Students are expected to demonstrate effort in required enrichment and elective courses.
- The administration reserves the right to make the final decision on retention and promotion.

Specialized Learning Center (SLC)

- FCS recognizes the value of all individuals as “fearfully and wonderfully made” by God (Psalm 139:14). With this in mind, the Specialized Learning Center is committed to partnering with the home to develop the spiritual and academic growth of all students.
- Through the Academic Success Center and the Focus Learning Center, FCS seeks to meet the diversified learning needs on campus.

Academic Success Center (ASC)

- The Academic Success Center is designed to assist students who have a documented learning disability, ADHD, or a processing deficit. While these

students have the ability to learn, they may struggle to reach their potential in a regular classroom.

- ASC teachers recognize the students' strengths and give them the tools needed to gain success in areas of weakness. Students are carefully nurtured and encouraged, but also challenged to develop strong study and work habits.
- 6th-8th Grade Resources
 - Small group resource classes are generally available for students who need additional help to catch up to grade level or who would benefit from a small group environment with a teacher who specializes in teaching students with learning differences.
 - Resource Classes
 - Classes typically offered:
 - Resource Math
 - Resource English
 - These classes take place at the same time as the regularly scheduled grade level classes in those subjects.
 - Students are assessed and grouped according to ability.
 - Tutorial Study Hall
 - Available to students with a current Individualized Student Plan (ISP)
 - Helps students who can keep up in the general education classroom but need daily assistance with study skills, organization, additional time for test-taking, and occasional reteaching of material
 - Individualized Student Plan (ISP)
 - An ISP is an analysis and summary of the student's strengths and weaknesses based on testing done by a licensed psychologist and the yearly standardized testing.
 - Only students who are enrolled in either a resource class and/or Tutorial Study Hall are eligible for an ISP developed by FCS.
 - The ISP team (SLC Director, regular classroom teachers, ASC teachers, and parents) discuss and agree upon any necessary accommodations and modifications for all classes that the student takes.
 - Students not enrolled in one or more ASC resource classes or Tutorial Study Hall will not be given an ISP, and therefore will not have special accommodations and/or modifications.
- After a student has been approved and scheduled for the Academic Success Center, the cost of the program will be added to the student's annual tuition and

distributed according to the desired payment plan. Refer to Admission & Financial Policies for details.

Focus Learning Center (FLC)

- The Focus Learning Center concentrates on general academics, life skills, and vocational training.
 - Designed for students who have intellectual disabilities, Autism, Down syndrome, and other similar disabilities
 - Offered for students in 6th-12th grades
- Involvement in the FLC
 - Careful planning and review of the students' past academic performance and current cognitive and achievement levels assist in placement in the FLC.
 - FLC students participate in the following opportunities:
 - Core class instruction in small resource classes that accommodate specific learning needs
 - Elective classes with other FCS students
 - Occupational skills training
 - Vocational training
 - By graduation, students complete 640 hours of training in areas such as:
 - Facilities Maintenance Helper
 - Lunchroom Support Staff
 - Gardening
 - Flower Arranging
 - Candle Making
 - Cooking
 - Baking
 - Laundry
 - Basic Household Management Skills
 - Operating the "Friendly Java Cafe"
- FLC students are eligible to receive a diploma in an Occupational Course of Study.
- Refer to Admission & Financial Policies for details on tuition.



Admission & Financial Policies

Admission Policy

Family Commitment

- FCS is most effective when partnering with families with like minded biblical commitments. Therefore, priority is given to these families in the admissions process.
- Each family and each student admitted to FCS is expected to exhibit a cooperative spirit with the administration.
- FCS admits students who express a desire to attend. Negative attitudes about the Christian faith or FCS will prevent admission.
- FCS desires to work with the home, but is not a reformation institution.
- If at any time a student or his parents do not demonstrate support for FBC, FCS, its policies or its biblical stand, the parents may be asked to withdraw the student, regardless of discipline status.
- During the admissions process, parents must sign that they have read this handbook, including the Admission & Financial Policies and Doctrinal Statements.
- Parents are responsible to ensure that the student understands and abides by the policies outlined in the handbook.

Application Process

- The student application, interview, previous school performance, and references are used to determine a student's suitability for admission.
- All students entering FCS in K4 through twelfth grade will be required to complete entrance testing.
 - If a student tests at an alternate grade level, the administration may make the appropriate grade level change (with parental consent) or may refuse admission.
- FCS reserves the right to refuse admission to anyone who would not fit into the spirit of the education offered.
- The administration reserves the right to refuse to define the criteria or reasons when applications are not accepted.
- The status of all student enrollment is reviewed annually.

- If a student has been dismissed or expelled from another school, the student may be required to wait one year before being considered for admission at FCS.
- Attendance is a privilege at FCS and may be forfeited at any time if a cooperative spirit is not maintained in complying with the rules and regulations.
- FCS does not discriminate on the basis of race, nationality, or ethnic origin in its admission policies or in the administration of its programs.

Immunization Requirements

- Before the first day of school, each student is required to have on file a Health Record listing all immunizations, diseases, and illnesses.
- Immunizations must be dated and the form must be signed by a physician.
- Kindergarten 4 and kindergarten students must have a specific form from the school office filled out and signed by a physician for their physical.

Communicable Diseases

- Any student at FCS, or any student who seeks to enroll at FCS, who is diagnosed to be carrying any communicable or potentially lethal disease, shall not be afforded the opportunity to remain or become a student.
 - The concern is twofold: that other students not be infected, and that the ill student not become infected with other diseases transmitted by fellow students or others within the school family.
 - If the student is later medically diagnosed as no longer carrying the communicable disease, the student will have another opportunity to enroll at FCS.
- This policy is to apply to diseases such as, but not limited to, and including syphilis, gonorrhea, Acquired Immuno-Deficiency Syndrome (AIDS), hepatitis, etc. Current medical information published by the U.S. Centers for Disease Control indicates that the human T-Lymphotropic virus type III/lymphadenopathy-associated virus (HTLV III/LAV) is believed to be the agent causing the Acquired Immuno-Deficiency Syndrome (AIDS) in humans.
- The policies herein also apply to students known to be infected with HTLV-III/LAV, or testing positive for the presence of antibodies to the AIDS virus.
- Health records already on file are required to be updated to maintain current information.

FACTS Student Information System

- FACTS Student Information System is an online interface and mobile application that allows parents to stay connected with information about classes and school events.

- In the application and enrollment process, each family will set up a FACTS account that will allow access to information regarding their student after enrollment is complete and the school year has begun.
- FACTS can be accessed online through the [FACTS Family Portal](#) or by downloading the [FACTS Family App](#).
 - To download the FACTS Family App:
 - Navigate to the App Store (Apple products) or the Google Play Store (Android products).
 - Search “FCS Raleigh” and download the free app.
 - Login using personal credentials.
- The following student and school information is available through FACTS.
 - Attendance
 - Calendar
 - Discipline
 - Grades
 - Homework
 - Lesson Plans
 - Lunch Ordering
 - Missing Assignments
 - Progress Reports
 - Report Cards
 - Unofficial Transcripts
- Please note that specific daily classroom information on FACTS is subject to change due to the fluidity of teaching and students’ learning needs. For discrepancies in assignments or lesson plans, refer to the most recent information given by the teacher in class.

Financial Policies

Payments

- It is necessary that fees and tuition be paid when due.
 - The total tuition amount is an annual fee divided into ten or twelve monthly payments.
 - FCS works with FACTS Tuition Management Company which is a bank draft method of paying your tuition.
 - All families must either pay in full by August 1 or be enrolled through FACTS. Various options are available through FACTS.
- Penalties for Late Payments

- Any account that is outstanding 60 days after the due date may cause the student to be suspended until payment is brought up to date.
- Outstanding charges at the end of a semester may result in the following.
 - The student not taking semester or final exams, resulting in 0% for each exam
 - The student not participating in the graduation ceremony, if applicable
 - The student not participating in any end-of-the-year events at FCS
 - Student records such as report cards and transcripts being withheld
- FCS is willing to work with families in financial need. Please contact the Admissions Director to discuss options.

Incurable Fees

- A late fee of \$30 is added to the student account if not paid within five days of the due date.
- A returned check results in a \$40 returned check fee to cover bank charges.
- Insufficient funds for a FACTS withdrawal will result in an additional charge of \$30 by FACTS.
- There are no refunds made toward the Application Fee, Registration Fee, Student Resource Fee, or other additional fees.
- The majority of the student textbooks are rentals for the year. Students will be charged for damaged books.

Transfers

- A student will not be enrolled in FCS if there is a previous financial obligation to another school. All previous tuition, fees, financial obligations, etc. must be liquidated before admission to FCS.

Withdrawals

- A \$750.00 withdrawal fee will apply for any student (K4 – 12th) who withdraws between the time of enrollment/reenrollment and June 30th.
- For students withdrawing between July 1st and the end of the first semester, a fee of 50% of the remaining unearned tuition balance for the year is due.
- For students withdrawing between the first day of the second semester and the end of the school year, a withdrawal fee of 100% of the remaining unearned tuition balance for the year is due.
- Records, report cards, and transcripts will not be released until all bills are paid in full and all textbooks and materials have been returned.
- Any withdrawn student must have administrative permission to be on school campus except for public functions (athletics, graduation, etc.).

Reenrollment

- Reenrollment for currently-enrolled students opens in January.
- Enrollment for new students begins February 1.
- Registration is not completed nor a place reserved for any student unless the registration fee accompanies the application.
 - The registration fee is non-refundable.
- Students will be evaluated at the end of the year for both academic progress and behavior to determine his enrollment for the following year.



Athletics

Overview

Introduction

- This handbook describes the rules, policies, procedures, and framework within which Friendship Christian School's Athletic Department functions. The content should be carefully reviewed by both the prospective student-athlete and his or her parents/guardians.
- The Athletic Department of Friendship Christian School (FCS) consists of the following sports or activities:

Fall Sports	Winter Sports	Spring Sports
Soccer (Boys Varsity & Middle)	Basketball (Boys Varsity & JV & Middle)	Baseball (Boys Varsity & Middle)
Volleyball (Girls Varsity & JV & Middle)	Basketball (Girls Varsity & Middle)	Golf (Boys Varsity)
Cross Country (Coed Varsity)	Cheerleading (Girls Varsity)	Soccer (Girls Varsity & Middle)

- Team Divisions
 - Varsity Teams: 9th-12th Grades (May include 7th and 8th Grades)
 - Junior Varsity Teams: 9th-11th Grades (May include 7th and 8th Grades)
 - Middle School Teams: 5th-8th Grades
- Mascot
 - Falcons
- Colors
 - Forest Green, White, Black
- Athletic Association
 - North Carolina Independent Athletic Association (NCISAA)
- Athletic Conference
 - Raleigh-Area Athletic Association (RAAC)

- RAAC Teams
 - Friendship Christian, Neuse Christian, St. Thomas More Academy, Thales Academy (Apex), Thales Academy (Rolesville), Trinity School of Durham and Chapel Hill

Communication Resources

- Friendship Christian School's official athletic website:
 - friendshipfalcons.com
- Activity Registration: fcsnc-ar.schooltoday.com
- Athletic Social Media accounts:
 - Twitter: @FCS_Falcons_
 - Instagram: @fcs_falcons_
- The FCS athletic department has adopted the following policy regarding the use of e-mail messages, websites, blogs, or other electronic communication:
 - "The use of e-mail messages, blogs, websites, or other electronic communications to make inflammatory or derogatory comments, and/or inappropriate descriptions or pictures regarding another team member, another student, a coach, another school or team, or other staff member is prohibited. For the purposes of this policy, inappropriate comments may include, but are not limited to, inappropriate comments/pictures/descriptions regarding another person's race, ethnic background, culture, religion, gender, or sexual orientation."
 - Possible consequences for violating this policy are: (1) Single-game suspension; (2) Multiple game suspension; (3) Dismissal from the team

FCS Mission Statement for Athletics

- The mission of the FCS athletic program is to use athletics as a platform for the gospel, teaching and reinforcing in student-athletes the values of faith, character, and excellence in all we do. .
- It is expected that spectators at athletic events reinforce these values by modeling appropriate behavior for student-athletes.

Philosophy

- Faith
 - The interscholastic athletics program is one of a number of extracurricular programs available at FCS to assist students in their personal growth and development. It is vital to us that our athletic program represents our school's commitment to the Christian faith.

- Character
 - We will strive to teach the fruit of the Spirit (Gal. 5:22-23). They are love, joy, peace, patience, kindness, good to others, faith, meekness, and self-control. And to explain that each of these traits are to show others that we are Christians and to lead them to our Savior. Among other attributes, athletics can assist in promoting the importance of teamwork and team unity; the importance of hard work, loyalty, and dedication to tasks; the importance of establishing goals and working toward their achievement; and the development of principles relating to sportsmanship and fair play. Winning or losing becomes a secondary issue when compared to the manner in which athletes conduct themselves on the field, exhibiting dignity and grace in the face of adversity. Winning is secondary, as well, when compared to the extent of the effort put forth by the individual in whatever endeavor he/she undertakes. All athletes do not perform at the same level, but maximum effort, commitment, and a winning attitude are requisite expectations for any and all team members.
- Excellence
 - Paul compares the Christian walk to athletics (1 Cor. 9:24-27). He says that in athletics only one wins the prize. He tells us that athletes are to put themselves under strict discipline in order to succeed. He states that our opponents will not stop trying to beat us and we should always be prepared to combat them. But he also states that the crown or award for winning is going to fade away and become corrupt. He tells us that every game has uncertainty about who will win, but we still play to find out the result. But he also gives us the reason for competing. It is a sign of worship to our Lord for what He did for us. We should strive to do our best to give back to God for His son's sacrifice ("And this I do for the gospel's sake, that I might be partaker thereof with [you]." v. 23). We will teach our athletes this principle. We will also compare athletics to the Christian walk. In the Christian walk, everyone can win the prize if they run well. We have great encouragement to persist constantly, and diligently, and vigorously in our course. You cannot fail if you run well. We are to keep ourselves in strict discipline. We are always in close combat with Satan. We must not quit the race. We must strive against Satan's forces. The body must be made to serve the mind, and not control our actions. We as Christians have an incorruptible crown in view, a crown of glory that never fadeth away, an inheritance incorruptible, reserved in heaven for us. And, finally, the Christian walk has no uncertainty; God has already won the battle!

Requirements for Participation

Academic Eligibility Requirements

- Students who represent the school in extra-curricular activities must maintain good academic standing. The following guidelines apply regarding a student's academic eligibility to compete.
 - Students' grades are checked in 3-week increments starting at the beginning of each season.
 - The first grade checkpoint for Fall Athletics will be 3 weeks after the beginning of the academic year.
 - If a student-athlete has below a 70 grade at a grade checkpoint, he/she will be put on academic probation. Academic probation allows the coaches, parents/guardians, and teachers to see the athlete's need and to help take action before the athlete becomes ineligible. During the probation period, the athlete is allowed to continue in all athletic activities..
 - If they maintain a below-70 grade in the same subject at the next checkpoint, they will become ineligible for athletics. During ineligibility, the student-athlete may not participate in any athletic events. The ineligible period will last a minimum of 1 week, after which the grade will be rechecked. If the grade is above 70 the athlete may resume their position on the team. If it is still below 70, they must stay off for another week minimum.
 - A student should not have incompletes at checkpoints in any class. An athlete may be removed from the team until the work is completed.
- Exceptions
 - Students enrolled in the Specialized Learning Center may be exempt from this policy at the discretion of the administration.
 - If a student has a certified psychologist's written documentation of a learning impairment on file, the standard may be adjusted by the administration to reflect that student's special needs. He/she still, however, must meet the NCISAA minimum academic standard.

Athletic Eligibility Requirements

- FCS rules and regulations are determined largely through restrictions imposed by the North Carolina Independent School Athletic Association (NCISSA), which governs interscholastic athletics in the State of North Carolina for Independent Schools.
- [NCISAA General Rules and Regulations - Website Link](#)

Attendance Requirements

- The FCS Student handbook policies are to be followed first.
- Academic Attendance
 - In order to participate in any athletic event or practice, athletes are expected to be in four of the eight classes of the day. The administrator or athletic director may excuse an athlete for prescheduled medical or legal appointments or unforeseen emergencies. A student who has any absence, other than those specified, may not practice or compete on that date.
- Athletic Absences and Tardiness
 - Absences from practice and/or games are considered unexcused.
 - Excused absences may include:
 - Family emergencies
 - Medical emergencies
 - Weddings
 - Routine medical appointments will not be excused.
 - Injured players are expected to be at all practices and games as if he/she were healthy, unless the injury physically hinders the athlete
 - It is the responsibility of the parents and player to present all possible absences to the coach for approval prior to tryouts. Failure to do so may result in unexcused absences.
 - Unexcused absence and/or tardiness to practice or games will result in the following measures:
 - 1st Offense
 - Communication between coach, team member, and guardian where the coach explains the importance of promptness and participation.
 - 2nd Offense
 - The athlete will not be allowed to participate in a portion of the next game.
 - Soccer/Basketball: cannot start, must sit the 1st quarter of the game
 - Volleyball: cannot start, must sit the 1st set
 - Baseball: cannot start, must sit the first 2 innings
 - Cheer: cannot participate in quarter or halftime routines
 - Cross Country and Golf: repercussions will be implemented during the next practice as determined by the coach

- 3rd Offense
 - The athlete will not be allowed to participate in the next game or meet.
- 4th Offense
 - Possible dismissal from the team, as determined by the coach and Athletic Director

Dress Requirements

- Please refer to the Standard of Dress section for all PE, practice, and uniform standards of dress.

Physical Education Class Participation

- Athletes should not expect preferential treatment and should dress to participate in the daily activity. On the day of a contest, his/her participation may be limited if permission is granted by the physical education teacher.
- Anyone failing to take part in the daily activity without prior permission from the instructor will be ineligible to practice or participate in athletic practice or contests that day.

Requirements Prior to Participation

- Prior to a student's participation in practice or contests with a team, he/she must supply to the coach the following items:
 - Activity Registration
 - Includes valid pre-participation medical physical examination form properly completed by a physician/nurse practitioner. Proper physical examination forms are valid for 13 months.

Responsibilities of the Athlete

Athletic Awards

- FCS concludes each season with an awards ceremony. All members of the team are expected to be present at the awards ceremony. Parents and friends are encouraged to be present.
- Guidelines:
 - Only athletes who finish the season still on the team roster will be recognized at the award ceremony.
 - Varsity team members will receive a pin for each year of involvement. First-year Varsity team members will receive a letter.
 - Junior Varsity teams will receive a certificate. Middle school teams will receive a certificate.

- Each team will also be given a limited amount of trophies to reward special accomplishments.
- An athlete who is placed on academic or behavioral probation at any point during that season will not be eligible for an individual award in that sport.

Bullying & Other Malicious Actions

- All actions directed at FCS students, staff, faculty, visitors and property are to meet the intent and letter of the student handbook. The athletic staff is to report improper behavior to the AD immediately. The AD and coach will follow the student handbook in regards to behavior and demerits. The AD will then report the bullying to the school administration. The school administration will address the situation. The AD may deny athletic participation while the administration investigates.

Conduct & Citizenship

- FCS athletes and team members will be expected to display appropriate conduct and sportsmanship at all times throughout the season, both on and off the field. Specific violations might include, though are not limited to, fighting, theft, use of improper language, and misuse of school facilities and equipment. Accordingly, exemplary behavior is a requisite for continued participation on all FCS athletic teams. It is important to note that in-class behavior will also be taken into consideration.
- Hazing is a form of harassment and represents an FCS Disciplinary Code offense. Hazing cannot and will not be condoned or permitted in the athletic program at Friendship Christian School. This means on the field or courts, in the locker rooms, on the bus, or at any other activity in which athletes represent FCS.
- At any time, an athlete not maintaining a Christian testimony on or off the field or in the classroom may be suspended or dismissed from the team.

Equipment & Responsibility for Proper Care

- Most uniforms and equipment are assigned to student-athletes strictly on a loan basis for the duration of the sport season. It is the responsibility of the student-athlete to maintain that equipment/uniform in the same condition in which it was received. Any damage to, or the loss of the equipment/uniform, will be considered the direct financial responsibility of the student-athlete who is responsible for its care. Any athlete withholding property from one sport is suspended from participating in any other sport until the equipment is returned. He/she is ineligible for any sport award until that equipment is returned. He/she will also not receive their student records at the end of term or year.

- Student-athletes will be charged the replacement cost of any equipment or uniform not returned. This cost must be paid before participating in any other sport. Financial obligations must be settled with:
 - the coach
 - the Athletic Director
 - the Business Manager

Multi-Sport Athletes

- FCS encourages and promotes athletic participation in multiple sports. All teams are considered vital for our student-athletes and each is a valued part of our athletic program. No one sport is considered more important than any other and the approach that all teams are treated as fairly as possible.

Participation on Outside Teams

- Students, while participating on a school team, are permitted to participate in other sports outside of school during the sport season. Such participation must meet the following criteria:
 - The outside participation may not conflict with the games, practices, or any other required team activities during the preseason, regular season, or postseason.

Quitting

- Quitting is highly discouraged by the athletic department as it can encourage poor character that is developed by refusing to finish what one has committed to. It should also be noted that an athlete may have taken the place of another athlete who may have been cut from the team.
- A student may drop off the team any time before the first game without penalty. After that period of time, no student may quit the team without penalty.
- Any athlete who quits a team will not be allowed to participate on any athletic teams for one calendar year
- An athlete who leaves the team while academically ineligible and does not return will be deemed to have quit.
- An athlete who quits will be removed from the team roster and forfeit any post-season rewards such as team pictures, letters, awards, etc.
- Exceptions to this rule would be for family hardships, severe injury or medical hindrances, or serious academic problems. The athletic director and administration will decide on any exceptions.

Team Member Expectations

- Most coaches would expect an athlete to adhere to the following guidelines
 - The team's goals, welfare and success must come before any individual.
 - An athlete needs to consistently attend practice sessions. This also includes weekend and holiday periods unless prior notice has been given and accepted.
 - Players must be receptive to coaching.
 - As a member of a team, an athlete must agree to and follow the team rules. Athletes need to remember that they are ambassadors and represent not only themselves, but also the coaching staff, school and Christ.
 - If injured, an athlete must report all injuries to the coach.

Risks of Athletic Participation

- In spite of protective equipment, and the supervision and sound instruction by our coaches, there are some risks associated with athletic participation. Injuries can and do occur. In extremely rare cases, death could also result. All athletes and parents need to be aware and understand this possibility. At FCS, we will do all that we can to ensure a safe and healthy environment for our athletes.

Smoking, Substance Use/Abuse, & Steroids

- The policies set up in the FCS Student Handbook will be enforced first. But the minimum athletic policy is if the use or possession of these substances by a student-athlete during the sports season is verified, he/she will be suspended from the team for 30 calendar days. Upon verification of a second violation, the student-athlete will have a 12-month ban on participation in an extracurricular event from the date of the initial suspension. Suspension from a team for the remainder of the season includes the stipulation that no letter awards will be given to the suspended student.

Sportsmanship

- Expectations for Spectator Behavior
 - Applaud players for their efforts and reward sportsmanlike behavior through cheering
 - Accept the decisions of officials
 - Appreciate participants for their commitment
 - Support school personnel in conducting an orderly and spirited contest
 - Maintain composure when things seem to go against your team
 - Respect the rights of other spectators
 - Focus attention on positive aspects of competition

- Encourage players by showing enthusiasm and positive recognition
- Demonstrate concern for the safety and welfare of athletes
- Since athletics should be educational in nature, it is important that all parents demonstrate good sportsmanship and serve as role models for our athletes and students. Sportsmanship is an overt display of respect for the rules of sport and for all others. It also involves a commitment to fair play, ethical behavior, and integrity.

This means

- There can be no vulgar or inappropriate language from our fans or spectators.
- Taunting or trash-talking of our opponents and their cheerleaders cannot be tolerated.
- Spectators cannot leave the bleachers or enter the court or field during a contest.
- Fans should be supportive and positive. Cheering should be done for our team and not against our opponent.
- We should not impede or interfere with our opponent's cheerleaders from leading their cheers.
- In some specific sports such as basketball and volleyball, we should not yell at an opponent during a foul shot or as a player attempts to serve.
- School officials have the authority to remove a spectator (s) from a contest for unruly or improper conduct. The individual (s) may be removed for the duration of a particular contest or for any extended period of time depending on the severity or frequency of the improper conduct.
- Possession of intoxicants and/or illegal substances is prohibited. Smoking is also prohibited on FCS school grounds.
- Remember these young men and ladies are students and not professional athletes. They will make errors in the course of competition, as will game officials and coaches. However, all participants are trying their best. Negative criticism and booing will not help them to improve and are unacceptable forms of expression at this event. You can assist in their development as athletes by focusing attention on the positive aspects of their performance. Your cooperation is important and is appreciated.
- Acceptable Behaviors
 - Applaud during the introduction of players, coaches and officials
 - Recognize a player's performance who has fouled out with applause from both sets of fans and with a handshake from opponents.
 - Accept all decisions of officials.

- Shake hands at the end of the contest between participants and coaches regardless of the outcome.
- Treat the competition as a game and not a war.
- Search out and congratulate opposing coaches and players.
- Show concern for an injured player regardless of which team he or she plays for.
- Encourage only sportsmanlike conduct which includes class, dignity and respect.
- Unacceptable Behaviors
 - Yelling or waving arms during opponent's free-throw attempts.
 - Performing disrespectful or derogatory yells, chants, songs, or gestures.
 - Booing or heckling an official's decision.
 - Criticizing officials in any way; displays of temper with an official's call.
 - Yelling anything that might antagonize the opponents.
 - Refusing to shake hands or give recognition for good performances.
 - Blaming loss of game on officials, coaches, or participants.
 - Taunting or name-calling to distract an opponent.
 - Using profanity or displays of anger that draws attention away from the game.
 - Performing your own cheers instead of following the lead of the cheerleaders.

Team Captains & Managers

- There are several good reasons for having captains of a team. These athletes may serve as positive role models, links between the team and the coach, and they certainly should be leaders. A good captain can be a real asset to the team and coaching staff. While some coaches may allow their team to select captains, the ultimate responsibility lies with the coach. It is also important to understand that serving in the capacity of a captain is not reserved solely for seniors on a team, but rather this position is for the athlete who is best suited to filling the responsibilities.
- Managers perform duties assigned by the coach and are selected by the athletic department and coach.

General Guidelines

- Cleats are not to be worn on the gym floor at any time. Any athlete having practice in the gym may not be allowed to wear the shoes that they wore as they entered the gym. They must have another clean pair for practices and games.
- The weight room is open to all current FCS students. No person, however, may use the weight room without the presence of a supervising adult approved by the athletic director or the strength and conditioning coach.

Responsibilities of the Coach

General Responsibilities

- At FCS, a coach has the responsibility for the following
 - The selection of the squad.
 - The determination of the style of play, including the offensive and defensive philosophy.
 - The teaching and instruction at practice sessions.
 - The determination of who starts and how long an athlete plays in a contest.
 - The decision of who plays in what position.
 - The establishing of team rules.
 - The selection of team captains.
 - The communication with athletes and parents with respect to when practice sessions will be held, and when the sessions will start and finish.

Participation & Selecting the Team

- It is important to understand that participation on an athletic team at FCS is a privilege and not a right.
- Being on and maintaining one's membership on a team means accepting all the responsibilities of an athlete. However, unlike recreation or intramural teams, equal or guaranteed playing time does not exist. In an effort to win, a coach will use players best suited to the conditions or demands of the contest at that time.
- Every coach has the responsibility and authority for selecting his or her team. The criteria for selecting the team are developed by the coach.
- It is also important to remember that there are no guarantees. Players from the previous year's JV team, for example, do not automatically make either the JV or varsity squad the following year. Having been a member of a team during the previous year or even being a senior does not ensure that an athlete will make the squad.
- Parents should expect that every candidate will be treated fairly and given every consideration.

- Coaches are sensitive to feelings of disappointment, will handle the task as positively as possible, and will be available to answer athletes' questions. While we understand that being cut is disappointing for many athletes and even for their parents, we, unfortunately, cannot keep everyone. Anyone cut from a team is welcome to try out again next season or to try another sport. When parents and athletes understand and support the coach's decision, this difficult process becomes a less painful experience for all.
- Once cuts have been made, no returning FCS student may try out for the team. The only way a player is added is if a student enrolls after cuts and the coach still has space for the player. It is expected that all players are present during the try out period in order to be eligible for a team.
- No student may make a team unless prior approval has been given to miss the try out period.

Responsibilities of the Athlete's Parent

Introduction

- Being a parent is often challenging. This effort and responsibility are frequently complicated by being a parent of an athlete. The best way to help your athlete is to provide encouragement and to be positive, both at home and in the stands. If there's a problem, have your child talk to his/her coach. If the problem is not resolved or if it is of a serious nature, then call the coach yourself. If no solution can be reached at that point, then call the athletic director to set up a meeting with all parties involved. Know that you are the most important person in your child's life and that he/she wants you to be proud of him/her. Be in the stands, rain or shine, and cheer. This part of the handbook, with its guidelines and suggestions, will give you some insights into this responsibility.

Athletic Chain of Command

- At Friendship Christian School, the following chain of command is in effect. If there are any questions or concerns involving some aspect of our athletic program, the athletes should first contact the appropriate coach. If there is no resolution, he or she would then go to the head coach, etc.
 - Administrator
 - Athletic Director
 - Head Coach
 - Assistant/JV Coaches
 - Players

Expressing Concerns

- When expressing an occasional concern with a coach, please refer to and use the following guidelines:
 - Never approach a coach immediately after a contest. This is not the proper time or place for a discussion concerning your child or the team.
 - Call the following day and make an appointment that is convenient for both you and the coach to meet.
 - Raise your concern in a calm and civil manner. Yelling, being rude or using foul language is totally unacceptable.
 - Once you have stated your question or concern, listen to the explanation. Often a parent may be blinded by emotion and this overrides logic and reason. Listening receptively may really help you to understand any explanation which is given.

Game Admission

- FCS families, current students, and alumni are permitted into all home games free. Students that do not currently attend FCS, but other local schools or home-schooled, must pay.

Parent Responsibility - Falcon's Nest & Gate Duties

- It is expected that all parents of participating athletes volunteer their time to help in the concession stand and to run gate duties. The Athletic Director will be responsible for setting up the schedule. It is the parents' responsibility to reschedule if conflicts exist.

Parent-Coach Relationship

- In your role as a parent, you obviously love and are concerned about your child's welfare. You want the best for him or her. But an athlete can have only one coach. Allowing the coach to instruct and guide the team is crucial in many respects. Should you have any questions or concerns, do not approach the coach immediately at the conclusion of a contest. At this time, coaches have other responsibilities and it may be an emotional time. Call and make an appointment for a later time and approach this meeting in a calm, courteous and logical manner. One of the responsibilities which a coach has at the conclusion of a contest is to have a brief meeting with his or her players. Athletes should not pause to talk to parents or friends immediately after games. These brief meetings are essential to the learning process involved in athletics.

Parent-Player Relationship

- Some parents may try to live through their child's athletic efforts. Being positive and supportive is important, but adding pressure and unrealistic expectations can be extremely harmful. Allow your son or daughter to enjoy and grow from this valuable experience. In numerous national studies, it has been determined that most athletes participate for enjoyment or fun. Excessive pressure or expectations can alter this most fundamental reason for playing. When you do speak with your child after a contest, don't dwell on his or her play, how many points they scored, or if they started. Instead, first ask how the team did? Did your son or daughter play hard and give 100%?

Practice Sessions, Tryouts, & Games

- Practice sessions and tryouts are normally closed to spectators. Interruptions and interference to an athlete's concentration and focus in practice cannot be allowed any more than a disruption would be tolerated in an academic setting. Education in any setting cannot be compromised. Spectators at games, however, are very much encouraged. Positive and nurturing support of teams and athletes can be very helpful to performance in athletic contests.
- Practice sessions may last two - three hours. They may start and end at different times due to the schedule of the coach or of our facilities (Check with the coach for the specific times.). Practices will not be held when school is dismissed early due to inclement weather. Practices are limited on Wednesdays, Saturdays, holiday periods, during special school activities, or during Friendship Baptist Church activities.

Relationship with Officials

- Athletes, coaches, or fans should not harass or taunt officials. It is also important to remember that they are in charge of the contest and have complete authority to have unruly spectators removed. Coaches, athletic directors, administrators and schools often work hard to establish a rapport and good working relationship which can easily be damaged by spectators.

Spectator-Cheerleader Relationship

- Cheerleaders try to infuse spirit into the fans/spectators and lead them in selected cheers. Taking this responsibility into your own hands is not appropriate. Fans who leave the stands to direct cheers may often cause or lead to confrontations with the opponents. Following the cheerleaders' directions, therefore, is absolutely necessary at all athletic contests. The emotion and atmosphere at athletic contests

can be very exciting, and the cheerleaders need to be allowed to direct and control this aspect of the event.



Attendance

Absences

Excused Absences

- Absences may be excused for the following reasons.
 - Illness or injury
 - Communicable disease
 - Medical appointments that cannot be scheduled outside of school hours
 - School-related activities
 - Death of an immediate family member
 - Pre-planned absences (*pending administrative approval*)
- Illness Policy
 - If a student becomes ill during school, parents will be contacted.
 - Students with the following symptoms may not attend school until the symptoms subside consistently.
 - Fever—100F+ (24 hours free)
 - Vomiting (24 hours free)
 - Flu symptoms
 - Diarrhea
 - Colored nasal discharge
 - Persistent cough
 - Strep Throat (24 hours on medication)
 - Pinkeye (24 hours on medication)
- Excused absences will only be considered as such if the parent communicates with the student's teachers or the Front Office by email, phone, or note within two days of the absence.
- Excused Absences Makeup Work Policies
 - Students will be given one day to make up school work for every day that they are absent, excluding the day that they return to school.
 - It is the responsibility of the student to communicate with their teacher concerning makeup assignments and assessments.
 - Teachers may give an extension in unusual circumstances, especially if the student missed several days of school.

- Makeup assignments or assessments not completed by the day on which they are due or on the makeup day given by the teacher will be subject to the Excused Late Work Point Deductions policy.
- Excused Late Work Point Deductions
 - Points deducted will be applied after the work is graded.
 - Days are represented as school days, not class days or calendar days.
 - 1 Day - 10 points deducted
 - 2 Days - 20 points deducted
 - 3 Days - 30 points deducted
 - 4 Days - 40 points deducted
 - 5 Days - 50 points deducted
 - 6 Days - 0% will be given as the grade

Unexcused Absences

- Absences are unexcused if not for the reasons listed in the Excused Absences section.
- If the unexcused absence is known ahead of time, the student should communicate with each of his teachers to make arrangements for all assignments and assessments to be made up prior to the absence.
- Teachers may give an extension for the student to complete the work on the day that they return to school.
- Students must make up all missed assignments and assessments as designated by the teacher.
- It is the responsibility of the student to communicate with their teacher concerning makeup assignments and assessments.
- Makeup assignments or assessments not completed before the unexcused absence or by the makeup day given by the teacher will be subject to the Unexcused Late Work Point Deductions policy.
- Unexcused Late Work Point Deductions
 - Points deducted will be applied after the work is graded.
 - Days are represented as school days, not class days or calendar days.
 - Grades are automatically deducted ten points for unexcused absences.
 - 1 Day - 10 points deducted
 - 2 Days - 20 points deducted
 - 3 Days - 30 points deducted
 - 4 Days - 40 points deducted
 - 5 Days - 50 points deducted
 - 6 Days - 0% will be given as the grade

Pre-Planned Absences

- Absences that are typically unexcused may be excused with administrative approval if the following process is followed.
 - Parents communicate the upcoming pre-planned absence at least one calendar week before the upcoming absence.
 - Students use the Pre-Planned Absence form to obtain the upcoming assignments and assessments for each class that will be missed during their absence.
 - The Pre-Planned Absence form is located physically in the Front Office and digitally on the school's website.
 - Students must turn in the completed Pre-Planned Absence form with all of their teacher's signatures to the Front Office at least one calendar week before the upcoming absence.
- Common absences that are expected to have a Pre-Planned Absence form:
 - Educational opportunities
 - Church-related activities
 - Court appearance
 - Driver's permit, license, or passport appointment (*half-day excused*)
 - College visits (*juniors and seniors*)
 - The Pre-Planned Absence form may also be utilized for juniors and seniors to tour colleges if it is submitted with written verification from the college to authenticate the visit.
 - Juniors, one excused absence with the Pre-Planned Absence form
 - Seniors, two excused absences with the Pre-Planned Absence form
 - Students who need an extra college day may email the administration to request an exception.
- Assignments and assessments missed during the pre-planned absence will be due before the absence occurs or on the day that the student returns to school, according to the direction of the teacher.
 - Makeup assignments or assessments not completed before the pre-planned absence or on the day that the student returns to school will be subject to the Unexcused Late Work Point Deductions policy.

Attendance Requirements

- School Hours
 - 6th-12th Grades - 7:45am - 2:55pm

- The secondary school day consists of eight class periods.
- Classes meet for two semesters, totaling 36 weeks of instruction.
- A student must attend school for a minimum of 4 full periods to be counted as present for the day.
- Students with more than twenty excused or unexcused absences combined during the school year may jeopardize promotion to the next grade.
- Absences resulting from prolonged illnesses may be exempt from this policy pending administration approval.
- Students may not participate in extracurricular activities or school-related events on the day on which they are absent unless otherwise approved by the administration.

Cancellation or Early Dismissal of School

- The FACTS Parent Alert system will be used to communicate urgent information in the following circumstances as they relate to cancellation or early dismissal of school:
 - Weather-related events
 - Campus emergencies
- Should it be necessary, makeup days will be communicated by the administration.
 - Previously-scheduled days off of school may be adjusted to accommodate necessary makeup days.

Signing Out Early

- Students must sign out at the Front Office before leaving campus, regardless of prior permission or communication.
- Students may only leave with an approved contact listed on the Emergency Contact and Pick Up list in FACTS unless parental verbal or written permission is communicated to the Front Office or the student's teacher.
 - Refer to the Drop Off & Pick Up section for details on the pick up policy.
- Students may sign out early through the following methods.
 - An approved contact listed on the Emergency Contact and Pick Up list in FACTS signs the students out at the Front Office
 - A parent calls or emails to give verbal or written permission for the student to sign themselves out early at the Front Office
- Students may not leave campus without permission.
- Attendance for students who sign out early will follow the policies outlined in the Absences and Tardies sections concerning excused and unexcused statuses.

- Students must make up all missed assignments and assessments as designated by their teachers.
- It is the responsibility of the student to communicate with their teacher concerning makeup assignments and assessments.
- Makeup assignments or assessments not completed by the day on which they are due or on the makeup day given by the teacher will be subject to the Excused Late Work Point Deductions or the Unexcused Late Work Points Deductions policy, depending on the attendance status.

Tardies

- Students arriving after the first bell must come to the school office to sign in before going to the classroom.
- After 15 minutes of a class, a student who arrives late is considered absent.

Excused Tardies

- Tardies may be excused for the following reasons.
 - Illness or injury
 - Medical appointments that cannot be scheduled outside of school hours
 - Detainment by the Front Office or administration
 - Detainment by a teacher, if prior approval is granted by the next period's teacher
- Excused tardies will only be considered as such if the parent communicates with the student's teachers or the Front Office by email, phone, or note within two days of the tardy.
- Five excused tardies per quarter at the are considered to be an unexcused absence.
 - Absences due to excused tardies may affect exam exemptions.
- Students must make up all missed assignments and assessments as designated by the teacher.
- It is the responsibility of the student to communicate with their teacher concerning makeup assignments and assessments.
- Makeup assignments or assessments not completed by the day on which they are due or on the makeup day given by the teacher will be subject to the Excused Late Work Point Deductions policy.

Unexcused Tardies

- Five unexcused tardies per quarter at the are considered to be an unexcused absence.
 - Absences due to unexcused tardies will affect exam exemptions.

- Students must make up all missed assignments and assessments as designated by the teacher.
- It is the responsibility of the student to communicate with their teacher concerning makeup assignments and assessments.
- Makeup assignments or assessments not completed by the makeup day given by the teacher will be subject to the Unexcused Late Work Point Deductions policy.

Penalties for Tardiness

- Continued tardiness will result in the following.
 - 6th-10th Tardy: After school or lunch detention
 - There is a \$10 fee for the 4th detention and every detention following per quarter.
 - 11th Tardy: Meeting with administration to discuss future enrollment
- Tardy records restart at the beginning of each quarter.
- Tardies accumulated by only excused circumstances may be considered for an exception to this policy if the parent contacts the administration for an appeal.



Campus Guest Involvement

Campus Guests

- Guests are allowed on campus for the following reasons:
 - Dropping off or picking up a student
 - Communicating with the Front Office
 - Special events
 - Eating lunch with a student
- Classroom guests or speakers not employed by FCS must be approved by the administration.
- All visitors will be required to sign in at the Front Office with a form of identification.

Donations

- Tuition is tax deductible for K4 families. Tuition for all other grades is not tax deductible.
- A tax receipt will be provided for all donations.
- FCS families are encouraged to participate in the fundraising campaign each year.
- Donations to the Annual Fund are also appreciated.
- If you would like to donate physical items, please contact the Front Office.

Fundraising

- FCS conducts one to two major school-wide fundraisers each year. It is vital to the success of the school that all families participate. All money raised goes to designated projects.
- Other fundraising activities are conducted by students for the purpose of funding specific student activities. Please participate as you are able.
- Door-to-door solicitation is discouraged.

Guests' Dress Guidelines

- Guests who visit campus during or after school, attend athletic games or other school events, or participate in field trips should follow the basic student dress code and behavior guidelines.

- Clothing should be appropriate and modest and graphics should be in harmony with FCS standards.

Parents of Friendship (POF)

- Parents of Friendship (POF) is a service-oriented group, operating exclusively for academic and charitable purposes.
- Please contact the Front Office if you would like to volunteer as part of POF.
- Parents will receive occasional informational emails from the POF president concerning upcoming schoolwide opportunities.

Parties

- Student birthdays may be celebrated by sharing pre-packaged refreshments with classmates during the lunch period.
- All birthday celebrations should be arranged in advance with the teacher and should consider the needs of students with allergies.
- Please make sure that all invitations follow FCS guidelines in relation to pictures and content.
- Party announcements may not be made in class for grades 6-12.
- Dances and pool parties are not approved activities for class parties.



Discipline

General Policies

- It is the policy of FCS to not conduct corporal punishment. That authority belongs in the hands of the parents.
- If a student has any question regarding a teacher's action, he should personally and politely arrange to see the teacher at a later time.
- FCS reserves the right to alter the discipline policy to insure corrective discipline.
- A student may be dismissed from the school at any time that they are found to be out of harmony with the policies of FCS.
- A student who is present when an offense takes place may be held accountable if he does not take appropriate actions.
 - The appropriate actions include leaving immediately, encouraging the offender to report the offense, and/or reporting the offense himself.
- A student who has been expelled must have prior administrative approval to be on campus.
- For the safety and welfare of others, reasonable suspicion of any of the above activities gives the school the right to examine lockers, student vehicles and any other school-owned property.

Discipline Philosophy

Biblical Basis for Discipline

- 1 Corinthians. 15:33 - Be not deceived: evil communications (company) corrupt good manners.
- Romans 12:1 - I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service.
- Romans 12:2 - And be not conformed to this world: but be ye transformed by the renewing of your mind, that ye may prove what is that good, and acceptable, and perfect, will of God.
- Philippians 4:8 - Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things.

- Hebrews 12:6 - For whom the Lord loveth he chasteneth, and scourgeth every son whom he receiveth.
- Hebrews 12:10 - For they verily for a few days chastened us after their own pleasure; but he for our profit, that we might be partakers of his holiness.
- Hebrews 12:11 - Now no chastening for the present seemeth to be joyous, but grievous: nevertheless afterward it yieldeth the peaceable fruit of righteousness unto them which are exercised thereby.
 - A disciplined atmosphere is necessary for an effective learning environment. For this reason, discipline is required to ensure that the Christian principles of this school are maintained. Students can expect disciplinary action for infractions of school policies and rules.
 - The purpose of Christian discipline is to produce Christ-likeness. (Hebrews 12:10)
 - Imposed discipline (outer discipline) helps to build self-discipline (inner discipline). Discipline in the Christian school is often misunderstood. Christian schools are often accused of being "too strict," of not showing love, and of not being compassionate. But we, as Christians, know that true love is correct. (Hebrews 12:6).
 - The primary responsibility for a student's behavior rests with the parents; therefore, we will work very closely with the parents in seeking to help each student reach his or her potential. This requires close cooperation between the school and home. FCS exists to assist parents in their God-given responsibilities. Therefore, FCS seeks not to assume the task which God gives to parents, but only to serve as the parents' appointed and authorized representatives in the child training process, in a limited way. It is our desire to cooperate with the home and in the nurturing of the student(s).
 - The discipline of students is a joint responsibility of the parents, teachers, administrators, and students. Parents who cannot support the discipline standards of FCS should withdraw their children from the school. This will prevent the child from being placed in a position of conflict between the parent and the school.

Resolution of Problems

- If you have a complaint or concern about a policy or decision, please follow this procedure:
 - Realize that your child's reporting, although truthful, could be emotionally biased and may not include all the information.

- Realize that the school has reasons for all rules and that every effort is made to enforce them without partiality.
- Give the staff your support and the benefit of the doubt.
- Call or email to get all the facts.
- The first step in biblical problem solving is to begin with the person with whom the problem exists.
 - “Moreover, if thy brother shall trespass against thee, go and tell him his fault between thee and him alone: if he shall hear thee, thou hast gained thy brother” (Matthew 18:15).
- If resolution is not achieved, escalation, in the school setting, must be according the following pattern:
 - 1) Teacher
 - 2) Supervisor
 - 3) Administration
 - 4) Board
- Teachers at FCS are professionals and should be treated as such. Occasionally during the course of the year misunderstandings or problems can arise between a teacher and a student, teacher and a parent, parent and the school, or any one of several possible areas. This is often the result of lack of communication between those involved. Complaints or problems will be considered in no other way than prescribed as stated:
 - Scripture (Matthew 18) teaches that the best way to resolve a conflict with another individual is to go directly to him. Parents are asked to take their problems and concerns directly to the teacher. Going to other parents and airing grievances is profitable for neither the parent nor the teacher. The teacher deserves an opportunity to correct the situation or to give an explanation for the cause of concern. If a parent does not feel that a satisfactory resolution has been reached after going directly to the teacher, a meeting with a principal may be arranged. A final recourse would include a meeting with the head of school to assist the parent and find a solution to the problem.

Spiritual Restoration Program

- Purpose
 - Some infractions of the FCS guidelines may require withdrawal or expulsion. Readmission is not usually possible, but may be considered in certain circumstances.

- A major part of any readmission would be the successful fulfillment of a restoration program. The other situation where this program will be used is if a student is expelled from another school and applying to FCS.
- The purpose of the restoration program is to restore to fellowship a repentant Christian whose changed heart is obvious, not to provide a list of steps for avoiding punishment.
- The requirements will be natural to someone with the right heart attitude, but impossible for a student who is not seeking true restoration.
- Guidelines
 - The student is repentant and has voluntarily made every effort possible to make amends
 - With God
 - With parents
 - With the school
 - With the church
 - With any others affected by the offense
 - The student may need to personally approach anyone with knowledge and apologize, including opposing schools, if involved.
 - The student initiates the process by presenting to the head of school a written request to be admitted to the restoration program.
 - The parent must complete the new student admissions application.
 - The student proves to be already participating in and agrees to continual participation in the following
 - Active involvement in a local, Bible-believing church- 75% of services
 - Active participation in the youth program of this church or another church
 - School-directed individual counseling and/or family counseling at additional cost, if directed
 - A member of the administration will monitor the program with the appropriate authorities on a regular basis for the probation period.
 - A mentor/student relationship is to be established between a specified faculty member and the student.
 - The period of time before readmission is considered will normally be one year. The time period may be more or less depending on the circumstances and the offense.
 - After readmission, the student will be on probation for a year, as with any new student.

- The School Board reserves the right to review extenuating circumstances on an individual basis.

Disciplinary Offenses & Consequences

Demerits

- The teacher will email the offense to the administration who will then assign the appropriate demerits and email the family.
- Demerit accumulation penalties (per semester)
 - 10 demerits
 - After school detention
 - 15 demerits
 - After school detention
 - 20 demerits
 - After school detention
 - 25 demerits
 - After school detention
 - 30 demerits
 - One day In-School suspension
 - Parent meeting
 - Suspended from extracurricular activities
 - Parents pay \$20.00 supervision fee
 - 40 demerits
 - Two-three day In-School suspension
 - Parent meeting
 - Suspended from extracurricular activities
 - Parents pay \$40.00 supervision fee
 - 50 demerits
 - One day Out-of-School suspension
 - Parent meeting
 - 55 or more Demerits
 - Administrative Discretion (probable expulsion)
 - Parent meeting
- If a child receives fewer than 10 demerits in a quarter, the total demerits will start at 0 demerits for the new quarter.
- A child's demerit total may be decreased if he maintains good behavior for a predetermined amount of time by the administrator or principal.

- Any student with 40 or more demerits in a semester will automatically be put on behavioral probation for the next semester. The terms of the behavioral probation will be discussed between the administration and the parents.

Demerit Offenses

- One Demerit
 - Tardy to class
 - Lack of class materials (HW, books, paper, pens, etc.)
 - All school textbooks not suitably covered
 - Hair violation (1,2,3 ...increases by offense)
 - Shaving violation (1,2,3 ...increases by offense)
 - Dress code violation (1,2,3 ...increases by offense)
 - Refer to the Standard of Dress section for more information.
 - Chewing gum (\$5.00)
 - Eating and drinking outside of lunchroom or designated areas without permission (\$5.00)
 - Wearing cleats in the gym – (\$5.00)
 - Littering
 - Possession of magazines and books not approved by the administration
 - Talking (1,2,3... increases by offense)
- Two Demerits
 - Destruction of a student's property + financial restitution
 - Misbehavior or disruption in chapel
 - Minor horseplay
 - Disruptiveness in class, hall, or school grounds
 - Gripping
 - Rude, discourteous, cruel, or intentionally annoying behavior towards other students
 - Being anywhere without permission
 - Using inappropriate language
 - Taking the Lord's name in vain
 - Continual abuse of one demerit offenses
 - Most second semester offenses

Standard of Dress Violations

- The following steps will be taken if a student does not meet the Standard of Dress:
 - 1st Offense
 - Warning (verbal and/or email)

- The student may be sent to the office until a change of clothes can be obtained to correct the issue.
 - Parent(s)/Guardian(s) may be contacted via phone call to bring a change of clothes if the student does not have one available.
- 2nd Offense
 - Demerit(s) assigned (student and parent(s)/guardians will be informed of the violation details by email communication)
 - The student may be sent to the office until a change of clothes can be obtained to correct the issue.
 - Parent(s)/Guardian(s) may be contacted via phone call to bring a change of clothes if the student does not have one available.
- 3rd Offense
 - Demerit(s) + Student and Parent(s)/Guardian(s) will be asked to meet with a school representative to discuss the root cause of the continuing issue.
- Issue Continues
 - Referral to administration for evaluation and next steps. If the issue escalates to this point, it may be assumed that there is an unwillingness to support the rules and guidelines of FCS and student may face removal from attendance at FCS.

Accumulative Disciplinary Consequences

After-School Detention

- Mondays and Wednesdays, 3:00pm-4:00pm
- Understanding that an after school detention may cause an inconvenience for parents as well as students, it is imperative to have parental support.
- Parental contact will be made through email.
- Students who do not attend an assigned detention:
 - Will be charged \$10.00 and the student will automatically be given another detention in its place
 - Will be suspended from all extracurricular activities until the next detention has been completed
 - Failure to serve the additional detentions will result in suspension and a parent conference. Subsequent skipping of detentions may result in suspension.

- Parents and students will be given a minimum of one day's notice when a detention is assigned.
- Students will always serve detentions on the very next scheduled day for after school detentions (Monday or Wednesday).
- The administration will work with students who have a legitimate hardship that will hinder them from serving the detention. However, extracurricular activities, fine art events, athletic practices, athletic contests, work obligations, etc., should not prevent a student from fulfilling his responsibility to serve his detention.
- After-school detention may be rescheduled for extracurricular activities only once during a quarter by paying a \$10.00 fee and by special in-advance permission.
- Starting with the fourth discipline detention in a semester, students must pay a \$10.00 fee per detention for the remaining semester.
- An athlete who receives detention that forces him to miss practice must serve that detention. A player may be disciplined because of missed practice time.
- Offenses
 - After-school detention offenses (may automatically receive 3 or 4 demerits)
 - Dress code -- beginning with the 3rd offense for the year and each subsequent offense [may be assigned lunch detention at discretion of administration]
 - Leaving class without permission
 - Physical contact between boys and girls
 - Direct disrespect or disobedience towards teacher
 - Using cell phones, watching videos or playing games on any device, etc... at school or school-related functions without permission
 - Major or repeated horseplay, bullying, rough housing, or other forms of rowdy behavior
 - Listening to, possession of, or promotion of ungodly, unwholesome music/movies, etc. on school grounds or school related trips
 - Being involved in unsafe activities on school property
 - Profanity, vulgarity
 - Copying homework
 - Repetition of two demerit offenses
 - Cheating (+ grade reduction)
 - Plagiarism (+ grade reduction)
 - Lying
 - Skipping class or school

- Mutilation, destruction of property, or activity that may result in mutilation or destruction of property (The student may also be required to pay for damages ~ \$10 fine for defacing lockers)
- Violation of computer/Internet policies
- Using harassing or defamatory language as in threatening, disrespectful, or discriminatory words
- Intentionally being in an unsupervised area; avoiding faculty/staff supervision

Suspension

- In-school suspensions are from 7:45-2:40.
- Students must pay a \$20 supervision fee for one day and a \$40 fee for 2-3 days. The suspension will be served as soon as possible at the discretion of the administration.
- In-school suspension students must go to the school office immediately upon arrival at school.
- Students who are suspended are suspended from all school activities as well as extracurricular activities until the suspension has been lifted. Participation in and attendance at school activities is prohibited.
- When a student receives a suspension, tests and quizzes may be taken for full credit. Homework due that day must be turned into the monitor of the suspension class. Homework assignments for the next day may be requested from the student's teachers by the suspension monitor. Further action will be at the discretion of the administrator.
- If an athlete receives a suspension from school, the student will be suspended from his team for the next game. Further action will be at the discretion of the administrator and/or athletic director.
- Suspension Offenses
 - Fighting (provoking a fight or failure to avoid a fight)
 - Leaving the school premises without permission from the office
 - Possession or use of pepper spray or mace
 - Possession of knives or pocket knives
 - Possession of weapons, chemicals, or explosives (possible expulsion) (Any object used with the intent to injure or harm may be considered a weapon.)
 - Repetition of minor offenses
- Suspension or Expulsion
 - On or off campus
 - Any illegal or criminal behavior

- Dispensing or offering prescription drugs. Misuse of over-the-counter drugs or misuse of legitimate prescription drugs may be included.
- Possession or use of tobacco products including all forms of vaping or any similar variation
- Possession or viewing of pornographic material
- Stealing
- Publicly and knowingly disparaging the testimony of Friendship Christian School either by word or deed
- Repeated or severe bullying
- Using the Internet for blasphemy, pornography, inappropriate language or harassment
- Use, distribution, or possession of alcoholic beverages
- Expulsion or Long Term Suspension
 - On or off campus
 - Use, distribution, or possession of illegal drugs. This includes possession or consumption of any prescription drug for which the student does not hold a valid prescription.
 - Violation of FCS sexual immorality policy
 - Possession of a firearm on school property is a felony and will result in dismissal
 - Repeated violations of discipline that have resulted in suspensions,
 - Failure of parents to cooperate with the School in discipline of their children,
 - Assault or battery of staff or students,
 - Possession or use of a knife in a threatening or dangerous manner, which is perceived to be capable of inflicting physical harm,
 - Possession, transfer, sale, or discharge of any gun (including a starter gun or pellet gun), firearm, or any other explosive device, of any type, whether loaded or unloaded, on campus or charged by the authorities off campus.

Disciplinary Probation

- The purpose of this probation is to prevent the possible dismissal of a student due to behavioral issues that are beyond the scope of our school and to create a viable, tangible incentive for the student and parents to seek out behavioral and spiritual reform.

- Students receiving a suspension will automatically be placed on disciplinary probation.
- This program should be initiated at the discretion of the respective teacher in concert with the administration.
- Some criteria to direct the administration in making this decision are:
 - If the student has manifested a physical threat to other students or faculty
 - If the student has become a negative influence on their peers to the extent of drawing their peers into similar actions (i.e. disrespect, impacting the learning environment negatively, inappropriate behavior, etc.)
 - If a student has been a habitual offender of the disciplinary policy of the school; at the discretion of the respective supervisor, the student can be placed on disciplinary probation
 - If the student has received an automatic suspension for a serious behavioral offense
- The administration will notify the parents of the possibility of the probation.
- At the administration's discretion, a conference will be held with the parent and student in regard to disciplinary problems. Based on that conference, the administration will decide whether or not this particular student merits a probation or expulsion.
- If the administration deems it beneficial to place the student under a disciplinary probation, a discipline plan will be made for the student that includes
 - The behavioral guidelines that the student is expected to maintain
 - The duration of the probation
 - The consequences of fulfilling the probation or failing to fulfill the probation
 - The discipline plan is to be seen and signed by all parties involved (i.e. Student, parent(s), teacher, and administration)
 - The plan will be distributed to all respective parties.



Standard of Dress

Introduction

- Scripture does not specifically stipulate how we should dress. However, God's Word does call us to be imitators of God (I Cor. 11:1), to be modest in our appearance (I Tim. 2:9), to do things in an orderly fashion (I Cor. 14:40), and to bring honor to Him (I Cor. 10:31). A Standard of Dress is one of the ways that FCS seeks to meet these commands.
- The purpose of the Standard of Dress is to establish a high benchmark of modesty, decorum, and academic excellence.
- FCS believes that a Standard of Dress creates an environment conducive to learning, fosters a greater sense of community among our student body, better equips students for future education and employment expectations, as well as creates a safer school environment by making it easier to identify trespassers.
- Two primary principles lay the foundation for our Standards of Dress
 - 1. Respect for self
 - FCS believes that students should learn to dress appropriately for the setting in which they are. Styles that primarily emphasize self-comfort are not conducive for the school setting in which students are encouraged to present themselves neatly and respectfully within the standard.
 - 2. Respect for others
 - One of the principle tenets of a Christ-like attitude is love for our neighbor. As such:
 - FCS believes that wearing clothing that is modest demonstrates an attitude of respect for others.
 - FCS believes that choosing not to wear clothing that makes extreme political statements or causes arguments or divisiveness demonstrates respect for others and fosters a greater sense of unity within our school.
- In an effort to be consistent with and to simplify school dress, these principles are provided and students and their families are requested to apply these principles on an individual basis.

- Parents and students are encouraged to purchase items in a slightly larger size to allow for the inevitable growth that happens throughout the year.
- Please reach out to the school in advance if there are any questions about a particular item before removing tags and/or wearing the item to school.
- All students are required to dress according to their biological sex.
- Please contact the following if you have any questions.
 - Dean of Men
 - Dean of Women
 - Elementary Principal
 - Front Office
- The administration reserves the right to address Standard of Dress violations on an individual basis and to make modifications as needed.

General Principles for All Students

- Students must arrive, remain, and leave school in appropriate apparel.
- Students are expected to follow the appropriate school standard of dress while attending school functions on or off-campus, including athletic games (at home or away), field-trips, school concerts and/or programs, award ceremonies, etc.
- When attending athletic games as spectators, whether at home or away, or at any official FCS event, FCS students are expected to follow the guidelines.
- Students who do not follow the expected standard of dress for chapels/award ceremonies or special occasions may not be allowed to participate in stated events.
- Clothing should be relaxed/loose fitted, not form-fitting.
- No symbols or graphics related to dark spiritual themes and death such as ghosts, witchcraft, skulls and crossbones, blood and gore, etc. are allowed.
- Camouflage is not permitted.
- Holes (fish nets, rips, frays, etc.) are not permitted.
- Blankets are not permitted.
- Logos may be no larger than the size of the palm of a hand.

Hair & Grooming

- All Students
 - Hair is to be a natural color, clean and neat, avoiding extremes in styles and any style associated with an antibiblical lifestyle, group, or movement.
 - Hair should be combed neatly and cut regularly.
 - Any coloring or styling that cannot be corrected may result in the student being removed from attendance until corrected.

- Males
 - Hair is not to be over the eyebrows, ears, or shirt collar.
 - Face is to be clean shaven.

Jewelry, Accessories, & Tattoos

- All Students
 - Body piercings are not permitted in students with the exception of ladies' ears.
 - Ladies may wear up to three piercings per ear.
 - Hats or head coverings, sunglasses, or glasses without lenses may not be worn in the academic buildings.
 - Any type of tattoo, whether permanent or temporary, on any part of the body is not allowed.
 - This policy includes writing or drawings with ink pens, markers, etc.
- Females
 - Jewelry and makeup should be modest and in good taste.
 - No excessive styles are permitted.
- Males
 - Males may not wear makeup or jewelry (e.g. necklaces, earrings, or other body piercings) at school or school functions.
 - An exception will be made regarding stage makeup for those performing in the school play.

Footwear

- All Students
 - Footwear is to be worn at all times.
 - No flip-flop, Crocs, or athletic slide style footwear is permitted.
 - Sneaker style shoes must be worn during PE class.
 - Students will not be permitted to participate if they are wearing improper shoes.
- Males
 - Must wear closed-toe shoes.
- Females
 - May wear sandals.

Tops

- All Students

- Tops must:
 - Be relaxed, semi-to-loose fit
 - Not be form-fitting
 - Be long enough to fully cover the midriff and clearly overlap the bottom garment's belt/waistline when the student raises their hands over their head
- Tops must not:
 - Have any graphics, logos, or wording larger than the size of the palm of a hand
 - Be see-thru or sheer
 - Reveal undergarments, undergarment lines, or any other clothing that is not acceptable if worn alone
 - Be low-cut
 - Be a crop-top
 - Have cutouts
 - Reveal the wearer's midriff
- Students may not wear FCS PE shirts or other FCS t-shirts during regular school days.
- FCS hoodies and sweatshirts may be worn in class.
- Other hoodies and jackets may be worn as long as the logo is not larger than the size of the wearer's hand palm and is not contrary to FCS principles.
- Clothing worn under a hoodie or sweatshirt must meet dress standards.
- Hoods are to remain down at all times during the school day.
- Females
 - The neckline may in no way reveal cleavage.
 - The back of the shirt or dress should go no lower than the front of the shirt or dress.
 - Clothing that resembles undergarments (e.g. lingerie tops, bralettes, sports bra, etc.) may not be worn as outerwear or visible under layers.
 - No off-shoulder tops, tank tops, spaghetti straps, halter tops, strapless tops, open backs, or camis are permitted.
 - Sleeveless shirts (shirt without sleeves) are permitted.
 - These tops must have straps that are at least three fingers wide from the neckline to the edge of the shirt as measured by the wearer's fingers.
- Males
 - Collared shirts must be worn at all times during the school day.
 - Shirts should fit properly and be worn neatly.

- Untucked shirts may not hang excessively below the waistline.

Bottoms

- All Students
 - Bottoms must:
 - Be worn relaxed and loose through the hip, bottom, thigh, and leg
 - Not be form-fitting
 - Be worn at the natural waistline
 - Not sag or reveal undergarments
 - Be longer than mid-calf in length (longer than capris)
 - The following are not permitted during regular school hours but may be acceptable for Activity Dress, Dress Down, or Spirit days or for sports games and school functions on or off campus.
 - Denim/jean bottoms of any color
 - Multi-pocket cargo-style bottoms
 - Pajama-style bottoms
 - Athletic bottoms
 - Sweatpants bottoms
 - The following are never permitted at FCS events on or off campus.
 - Yoga pants
 - Leggings
 - Jeggings
 - A belt is preferred, but not required.
 - Undergarments should remain unseen at all times.
 - Refer to the PE and Activity Dress Days / Dress Down Days sections for exceptions to this standard.
- Females
 - Dresses, Skirts, and Skorts
 - Ladies may wear dresses or skirts during the school day.
 - The length and the slit, or bottom button of the dress or skirt, should be no higher than the top of the knee when standing and sitting.
 - For high-low dress/skirt styles, this standard applies to the shortest part of the hem.
 - Wrap-around skirts need to be secured and should not be revealing in nature (properly pinned or sewn to lay flat in wind or when sitting).
 - Skorts must follow the same requirements as the skirts/dresses and look like a skirt.

- T-shirt dresses without writing are permitted.
- If leggings are worn under a dress or skirt, the skirt or dress must still meet the top of the knee length requirement.
- Ladies should wear slips under their clothes, when necessary.
- Dress styles not permitted include:
 - Strapless dresses
 - Halter dresses
 - Crop-top dresses
 - Backless dresses
 - Spaghetti straps/sundresses (even if students have a shawl or jacket)
 - Dresses that are flesh tone or that have flesh tone inserts,
 - Dresses that have a low scooped/cut back
- Young ladies who will be on stage for any event or ceremony, must wear a midi or maxi length skirt or dress.
- Pants
 - Young ladies may wear pants in various styles and colors that are relaxed and loose through the hip, bottom, thigh, and legs (not form-fitting).
- Males
 - Young men must wear khakis or Docker-style slacks during school hours.
 - Jeans are not permitted on regular school days.

PE Uniforms

- All Students
 - Students may not wear PE shirts during the school day unless participating in PE class, sports practice, or if the day has been designated as an Activity Dress Day or a Dress Down Day.
 - All students are expected to wear an FCS PE top and FCS PE shorts or generic athletic pants during PE class.
- Advanced PE Students
 - Advanced PE students may wear a t-shirt that adheres to FCS principles and athletic pants or shorts of their choosing.
- Athletic pants must be black (with or without white stripes along the side) and loose-fitted through the hip, bottom, thigh, and leg.
- Shorts must come 2 inches below the wearer's finger tip while standing. While actively participating in PE class, shorts may come no shorter than mid-thigh.

Athletics

FCS Team Athletes

- Athletes will be given an FCS uniform to wear for the season.
- Some sports teams will be given a top and bottom, other teams may only receive a top.
- Uniform shorts must be worn at the natural waistline.
- Bottoms of uniform shorts may not be tucked up into undergarments or compression shorts.
- Athletic practice shorts must come 2 inches below the wearer's fingertip while standing.
- While actively participating in official team practices/games, shorts may come no shorter than mid-thigh.

FCS Student Spectators

- FCS student spectators may wear casual clothing that adheres to the FCS general principles.
- FCS student spectators may wear shorts that come 2 inches below the wearer's fingertip while standing.
- FCS student spectators may wear t-shirts.

Activity Dress & Dress Down Days

Activity Dress

- Activity Dress is defined as days in which students are allowed to dress in casual attire, but must adhere to a specific casual dress standard (e.g. field-trips, outings, field-days, boosterthon, walk-event).
- Activity wear will be determined by event, season, and age group and will be communicated to parents before the event.
- Yoga pants/shorts, legging pants/shorts, jegging pants/shorts are not allowed to be worn during regular school hours, Dress Down Days, Activity Dress Days, or when attending an FCS sports games/school function (on or off campus).

Dress Down Days

- Dress Down is defined as days in which students are allowed to dress in casual attire and are not limited to the specific casual dress standard noted for Activity Dress (e.g. fundraising Fridays, certain class trips, or other days as announced throughout the year)
- Students may wear

- Leisure wear (e.g. athletic pants/shorts, sweatpants/shorts, casual pants/shorts, denim-jeans/shorts).
- Shorts must come to the top of the knee.
- Bottoms must be relaxed and loose through the hip, bottom, thigh, and leg (not form-fitting).
- Shirts or sweatshirts with writing/graphics that do not conflict with FCS principles.
- Clothing and hair/grooming should meet the school's standard of dress as noted in the sections above, including, but not limited to, appropriate fit.

Special Occasions

- All Students
 - Hair/grooming should meet the school's standard..
 - Undergarments should remain unseen.
 - In order to avoid misunderstandings and potential embarrassment on the day of certain events, FCS will host a required dress check prior to some events. Dates will be announced by the FCS teacher/staff leading the event.
 - Alterations are permitted. However, alterations must be done before the approval date.
 - All dresses/outfits that have been altered must be tried on again after the alteration in order to be approved.
 - FCS is not responsible for the cost of any alterations incurred to meet FCS's Standard of Dress.
 - Before removing tags, please reach out to the school with any questions about a particular item.
 - Students that arrive at events in dresses/outfits that do not align with what was submitted and approved may be asked to leave the event without a refund of the cost incurred to attend.

Chapel Days

- Ladies are to wear dresses or skirts that meet the Standard of Dress guidelines noted.
- Men are to wear a button down shirt and a tie or bow tie that meet the Standard of Dress guidelines noted.



Student Expectations

Attitude

- Students at FCS are expected to comply with the rules and regulations without complaint.
- Students should also realize that one's attitude can be manifested in a number of ways. It is evident by what he says, by his tone of voice, by his facial expression, by the way he sits, stands, or walks. "Body language" often contradicts what is said verbally.
- Each year, students are enrolled in FCS whose attitude is not consistent with the spirit of the School yet they do not get in a lot of direct trouble (tallies, demerits, detentions...). These students are a negative spiritual influence on the student body. In an effort to assist these students, the faculty will be asked to prayerfully evaluate each student. At each semester, the administration will meet with those students whom the faculty believes need to show spiritual improvement. If this improvement is not realized, the student may be asked to withdraw from FCS.

Computer & Internet Usage

- Using the FCS name or logo in any form of media must be approved by the administration.
- It is expected that each user will follow the guidelines of the school system as to rights, responsibilities, and consequences of inappropriate use of computers and the Internet.
- The computer system is made available to students to further their education. Internet access is filtered and strictly monitored.
- Information acquired over the Internet is at the user's risk and must be verified for accuracy. Friendship Christian School does not control, and thereby cannot guarantee, the quality of the information provided.
- FCS reserves the right to examine, copy, or delete any files that may be held on its computer systems and to monitor any Internet sites visited. Failure to adhere to FCS policies on computer use will result in disciplinary action and/or loss of privileges.
- The Internet will be accessed only with permission from the teacher/staff member in charge.

- Students will avoid tampering with hardware or software and introducing or using computer viruses.
- Students will not issue any personally identifiable information such as addresses or telephone numbers over the Internet.
- Posting anonymous messages and messaging/chatting is prohibited.
- Downloading of any data or programs from the Internet is not permitted without teacher approval.
- Although FCS internet access is filtered, potentially offensive material could pass through. Students must report these to a teacher. This includes, but is not limited to, sites with any sexually explicit implications, material and/or photographs, racial slurs or questionable material contrary to biblical standards.
- Personal use of computers including, but not limited to, the following is not allowed
 - Commercial activity (defined as buying, selling, bartering or advertising)
 - Political purposes
 - Trading
 - Betting
- Students may not do any of the following when using FCS computers
 - Delete, copy, alter, or move any files on the computer other than as directed by the instructor.
 - Alter any system settings, icons, or configuration.
 - Attempt to alter and/or bypass any and all security.
 - Any activity that threatens the integrity of the school's internal systems or attacks or corrupts other systems.
 - Re-boot any system without specific instruction from the teacher.
 - Attempt to install, run, or distribute any unapproved software.
 - Cause any physical damage to any equipment.
 - Use any system without supervision and specific authorization.
 - Type any inappropriate messages, notes, etc.
 - Share their password or attempt to logon with any ID other than their own.
- Students will face disciplinary action by participating in any of the following internet activities on or off campus.
 - Posting messages or materials containing blasphemy
 - Messages that show irreverence for God, Jesus Christ, and those things held to be holy by the Word of God; messages that directly contradict the FCS Statement of Cooperation and/or FBC Statement of Faith.

- Accessing or promoting materials that are prohibited by the FCS standards of conduct as outlined in the Parent/Student Handbook, which includes music.
- Posting pornographic material: Sexually explicit pictures, writing, or other material whose primary purpose is sexual in nature.
- Using inappropriate language
 - Restrictions against inappropriate language and/or messages apply to public messages, private messages, and material posted on web pages, including music.
 - Inappropriate language includes obscenities, profanity, and vulgarity.
- Making harassing or defamatory statements
 - Messages that contain personal attacks or discriminatory language; messages that are knowingly false or defamatory; messages containing inflammatory, threatening, or disrespectful language.
- Students are allowed to maintain personal websites and blogs provided the following rules are adhered to
 - The parent and student understand that if any site or message, public or private, is found to contain prohibited material, the student will be held accountable.
 - The monitoring of the site or blog is the responsibility of the parent. Parental ignorance of such sites or blogs is no excuse.
 - FCS may discover such sites and blogs and the material contained therein through monitoring and third party information.
 - Violation of the Computer/Internet Policy may result in discipline up to and including expulsion 6 from Friendship Christian School.

Drop Off & Pick Up

- Students are not allowed into the school building before 7:30 a.m.
- Students are to go directly to the designated areas upon arrival as directed by the administration.
- Carline
 - Cars going through the car line should pull all the way up, following the directions of the safety patrol or staff member on duty. Stopping early may cause an accident.
 - Please have your students ready to exit the car when you enter the designated area.
 - Do not park and leave your cars in the car line at any time.

- Do not talk on cell phones in car line. Often this distracts you from paying attention.
- Please comply with the teachers on duty.
- Please drive slowly on school property.
- Pick-Up Permission
 - Parents are to provide names of every person who has permission to pick up your child from school through the Emergency Contact/Pick Up feature in FACTS.
 - If a person who is not listed on the Emergency Contact/Pick Up list comes to pick up a student, they will not be allowed to do so without written or verbal consent from the parent at that time.
 - Unfamiliar but approved person comes to pick up a student, the Front Office will ask to see a picture ID to verify.
 - If that person does not have any identification, the student will not be allowed to leave with them.
 - Students being picked up by someone who is not on the Emergency Contact/Pick Up list will require written or verbal consent from the parent ahead of time.
 - If there is a custody issue concerning your child, please notify the Front Office by sending copies of the court documents showing the custody agreement. If the custody agreement changes, notify the Front Office.
 - If a parent has the legal right to pick up his/her child from school, FCS cannot refuse permission only because their name is not listed on the Emergency Contact/Pick Up list.

Distribution of Non-School-Related Materials

- Distributing literature or soliciting on campus must be approved by the administration.
- Agencies or groups wishing to distribute information through FCS must meet the following criteria
 - Be consistent with and not in conflict with the FCS Purpose and Mission Statements
 - Serve FCS school-aged students
 - Be considered appropriate by the FCS Head of School or his designee
- Material requirements
 - Has been approved by the Head of School or his designee
 - Must be marked with the following disclaimer

- “This is not a school-sponsored activity and Friendship Christian School does not approve or disapprove this program/activity.”
- Distribution will not interfere with classroom instruction
- No FCS personnel will be involved in sorting or copying material
- Produced at the expense of the agency or group
- Only FCS personnel will distribute material to students
- A contact telephone number must be included in all material so parents can acquire additional information without calling the school.
- An address must be provided so that any returned forms may go directly to the agency.

Front Office Communication

- The school office is open for business each school day between 7:30 a.m. and 4:00 p.m.
- Messages, lunches, homework, books and other items may be left in the office for delivery.
- The school is not responsible for relaying messages to students after class dismissal time.
- Parents who have messages for their students must phone the office at least thirty minutes prior to time for class dismissal.
- If parents are on campus for lunch, they must sign in with Lobbyguard at the office.
- The school offices are places of business. Parents and students should remember to conduct themselves in an appropriate manner.
- Please do not loiter in the school office as the secretaries have daily duties to complete.
- Students may use the office telephone with permission of the office staff for emergencies.
- Calls to students during school hours are to be limited to emergency messages.

Gym Usage

- Students using the gym must have proper supervision. No person may use the weight room without the presence of a supervising adult approved by the athletic department.
- Street shoes or shoes that scuff or leave marks should never be worn on the gym floor.
- Unless a teacher is present, no student is allowed in the gym after school without permission from the athletic department.

Harassment

- Harassment means any offensive verbal, nonverbal, or physical conduct that is sufficiently severe, persistent, or pervasive to interfere with a student's ability to participate in or benefit from an educational program or activity or to alter the conditions of a student's enrollment and create a hostile learning environment as determined by the administration.
- Students guilty of such conduct may be placed on long-term suspension or expelled.

Locker Guidelines

- Students in some grade levels will be assigned a locker, and they are only permitted to use the one assigned to them.
- FCS retains the right of access to all lockers at any time for any reason.
- Students are expected to take care of their lockers.
- Students should not store any books or personal items outside their lockers.
- Students will follow these guidelines
 - Lockers are for books, lunches, and coats.
 - Lunches in lockers must be kept in a closed lunch box to avoid spoiling or spilling.
 - Lockers must be kept neat.
 - Lockers may not be decorated on the outside.
 - Lockers may only have non-glue stickers or magnetic picture frames, etc. on the inside.
 - Students will be charged \$10 for writing in or placing stickers on the inside or outside of the locker.
 - Pictures and sayings displayed in the locker should be in compliance with FCS standards.
 - Combinations to lockers are not to be given to other students.
 - Students are prohibited from going into other students' lockers.
 - Locks
 - Locks on lockers are optional. FCS is not responsible for stolen items.
 - Combinations should not be written on the outside of a locker or given to other students.
 - After the first 2 weeks of school, there will be a \$1.00 charge for forgotten locker combinations requested from the office.
 - Students may use school locks on their lockers, no other lock is allowed.

- Students will be charged \$10 for not returning the school owned lock at the end of the school year.
- Locks will be assigned, if desired, during the first week of school.

Lost & Found

- Lost and found items may be located in the Front Office or the cafeteria.
- Unclaimed lost and found items will occasionally be cleared out and sold or donated to a charitable organization.
- FCS faculty and staff will attempt to return labeled items if found.

Lunch

- Students may order lunch from the school cafeteria or bring a lunch from home.
 - Those who order lunch must do so by 2:00pm on the Friday before the week in which they want to order.
 - Ordering and payments may be completed through FACTS.
- Plasticware, cups, paper plates, etc. should be brought from home for those who pack their lunch. Plasticware, plates and napkins are provided for those who order lunch.
- Students may not have glass dishes or glass bottles in any area of the school.
- In keeping with fire codes, no open flames or burning candles are permitted. Flameless candles (battery operated) are permitted.

Medications

- All medication should be labeled and sent to the Front Office for dispensing. This includes any Tylenol or over-the-counter medication.
- A permission to administer medication form must be filled out and on file in the Front Office in order for the school to dispense medicine.
- Students who require inhalers or Epipens may self carry if a doctor's self carry form is on file in the school office.
- Other than the exception listed above, medicines may not be kept in a student's possession.

Off-Campus Parties

- FCS is not responsible for any party or social gathering not officially sponsored or approved by the school.
- Students and/or parents planning non-sponsored after-school parties should not make announcements in class or collect money for these activities during school hours.

- FCS does not endorse or host school dances due to the issues of testimony, personal convictions, exclusion of students, styles of dance, concerns of modesty, lyrics of songs, and types of music.
- Swimming events are only approved when FCS is responsible for the facilities and all personnel attending and participating, such as retreats.

Personal Electronics

- Cell phones are to be in lockers or book bags, not in pockets or out in any visible way.
- Cell phones/smart watches are not to be used for calls, texting, browsing, video or picture taking in the classroom or on school property during normal school operating hours. After school, phones may only be used outside the building to make a brief call to a parent or ride.
- Rings or vibrates in class: one after school detention and demerits for 1st and 2nd offense; two after school detentions and demerits for 3rd offense
- Unauthorized use of phone or any unapproved electronic device
 - After school detention and demerits for 1st offense and 2nd offense
 - Two after school detentions and demerits for 3rd offense
 - In all cases, the cell phone will be confiscated, apps and messages possibly checked and only handed over to a parent or guardian.

Prohibited Articles

- Cigarettes, alcoholic beverages, narcotics, any medicines not prescribed by a doctor for that particular student, knives, guns, explosives of any kind, electronics and books not directly related to class work, etc. are not permitted.
- All books and magazines should be appropriate for school use.
- Gum should never be brought to school for any reason and candy is to be restricted to the lunchroom.
- Should these articles be brought to school, they will be confiscated and returned only to a parent.
- These regulations also apply to all extracurricular activities.

School Property

- Willful damages to or destruction of school property is not tolerated.
- Students will be expected to pay for any damages for which they are responsible.

Search & Seizure

- To maintain order and discipline at FCS and to protect the safety and welfare of students and personnel, school authorities may request a search of a student, student lockers, or student automobiles under the circumstances outlined below and may seize illegal, unauthorized, or contraband materials discovered in the search.

Personal Searches

- A student and/or personal effects (e.g., purse, book bag, etc.) may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.
- Students may be asked to empty their pockets, pocketbooks, wallets, book bags, unlocking phones etc. without the parent's permission or the student's permission.
- Registration of the child constitutes parental consent to such searches.
- If the student refuses and the school feels a personal search of the student's person or belongings are required (as per the safety of that student or any other student), then the parents will be phoned and must come to school to perform the search.
- If the parents fail to come to the school to perform the search in a reasonable time and/or the student refuses to empty his/her pockets or remove from his or her person what is suspected, then the student's privilege to attend FCS will be revoked.

Locker Searches

- Student lockers are school property and remain at all times under the control of the school; however, students are expected to assume full responsibility for the security of their lockers.
- FCS exercises exclusive control over school property, and students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials.
- Students are responsible for whatever is contained in desks and lockers issued to them by the school.
- Periodic general inspections of lockers are conducted by school authorities for any reason at any time without notice, without student consent, without parental consent, and without a search warrant.

Vehicle Searches

- Students are permitted to park on school premises as a matter of privilege.
- FCS retains authority to conduct routine patrols of student parking lots and inspections of the exteriors of student automobiles on campus.

- The interiors of student vehicles may be inspected whenever a school authority has reasonable suspicion to believe that illegal or unauthorized materials are contained inside.
- Such patrols and inspections may be conducted without notice, without student consent, without parental consent, and without a search warrant.

Seizure of Illegal Materials

- If a properly conducted search yields illegal or contraband materials, such findings shall be turned over to the proper legal authorities for ultimate disposition.

Student Relationships

- Physical contact is not permitted on the FCS campus, regardless of gender.
- Students should be discreet in their relationships toward one another at school and at school activities.

Teen Pregnancy and/or Marriage

- FCS believe teenage pregnancy and/or marriage are incompatible and impermissible within the education environment.
- No married student, pregnant student or student responsible for a pregnancy may attend daily classes at FCS.

Tobacco

- FCS is a tobacco-free environment.
- There is to be no vaping, smoking, or tobacco chewing of any form or variation during any event on school grounds.

Transportation

Student Vehicles

- All vehicles must be registered in the school office.
- Drivers are to use vehicles for driving to and from school only.
- Students are not permitted to leave the school grounds until school is dismissed for the day except with parent's permission.
- Parents must fill out a student parking and agreement form if they want their student to drive to school.
 - A Google form from the Front Office must be filled out by the parent in order to be valid.
 - All rules and regulations are listed on the form.
 - Discipline procedures are included.

- Students may not return to their vehicle during the school day without permission from the Front Office.

Traffic Regulations

- A student who will be transported to or away from any function in a privately-owned vehicle driven by anyone other than the parent or guardian must have direct permission from a parent or legal guardian authorizing the student to ride with that driver on a regular basis.
- It is impossible to watch every middle and high school student at dismissal or after certain school events. It is up to the parent to relay to their child who they may or may not ride with.
- At the discretion of the school, a student living in the vicinity of an off-campus function may be allowed to drive to the function if the school is provided with written approval from the student's parent or legal guardian.
- No student other than a member of the student's immediate family will be allowed to ride with the student unless direct parental permission has been granted.
- At the discretion of the school, a student may be allowed to ride to or from an activity with the student's parents, legal guardian, or with an approved driver.
- No student will be permitted to drive off campus except when school is officially dismissed for the student, or for some other purpose specified in this handbook, unless the school has been provided with written approval signed by the student's parent or legal guardian or the parent has been notified by phone.

Vehicle Liability

- The school assumes no liability for damage to or losses from any vehicle parked on campus during the school day or during any school sponsored extracurricular activity.
- Bicycles should be chained and locked, and cars should be locked.



Student Opportunities

After-School Care

- The after-school care program is set up to provide affordable care for enrolled school-age students of FCS.
- Middle and High School After-School Care - 3:15 pm-6:00 pm
- Charges start at a minimum of one hour for any part of the hour (\$5).
- The after-school care program is not available if school closes early because of inclement weather, during holidays and non-school days.
- An accident/injury/illness report form will be completed for each incident which results in an injury.
 - One copy will be filed in the office, and a copy will be given to both the parent and the supervisor.
 - If immediate medical attention beyond basic first-aid is needed, the parent/guardian or designated emergency contact will be notified.
- For policies on picking up students from After-School Care, refer to the Drop Off & Pick Up section.
- For financial details, refer to the Admissions & Financial Policies section.
- The policies, codes of conduct, and penalties that apply during the regular school day apply to the after-school care program. Refer to the Discipline section for details.

Field Trips

- Permission Forms
 - A general permission form is signed by all parents at registration. This permission form will cover the following field trips as well as athletic and fine arts events off-campus.
 - 6th grade – North Carolina Zoo
 - 7th grade – North Carolina Aquarium at Fort Fisher, NC Battleship
 - 8th grade – Williamsburg, Virginia
 - For other field trips, a specific form will come home before the actual trip takes place.

- Written permission forms must be signed by parent or guardian and returned to the teacher before a student goes on a trip.
- Verbal consent will not be accepted.
- Attendance
 - These educational field trips will have assessments associated with them.
 - Students are expected to attend.
 - Student requests to not attend are subject to administrative approval.
 - Approved students who do not attend the field trip will be given alternate assignments for completion and grading.
 - Students not approved to not attend the field trip and who still do not attend will receive a zero for the field trip assignment and unexcused absence(s). This policy includes students not approved to attend the field trip for behavioral or academic reasons.
 - Students who have failed to meet the behavioral standards established on campus may forfeit the right to participate in class field trips.
 - Middle school students who have multiple detentions or a suspension may not be allowed to participate.
- Chaperones
 - Chaperones must observe the school dress code and standards of conduct.
 - Chaperones must complete the necessary video and agreement as outlined by the teacher or the administration prior to attending the field trip.
 - Chaperones who do not complete the requirements will not be allowed to participate in the field trip.
- Expectations
 - Siblings are not permitted to attend field trips.
 - Electronic devices may not be taken on field trips, class trips or athletic trips (unless approved by the administration for extended trips).
 - Headphones/earbuds are not permitted.
 - Students in middle school are allowed to take a cell phone, but it is only to be used for pictures/recording parts of the trip and emergencies.
 - Usual school policy applies in reference to appropriate use.

Insurance

- FCS provides accident insurance for its students.
- In the event of a school-related injury, parents should file with their insurance company first.
- Upon doing so, contact the school office for the necessary forms in obtaining excess insurance.

- Claim forms may be obtained in the Business Office.

Private Music Lessons

- Private instrumental and vocal music lessons are typically available at the school.
- Arrangements should be made through the Front Office with the instructor.
- The instructor will then work with teachers to set up practice schedules.



Philosophies

Opening Statements

- Welcome to Friendship Baptist Church (FBC)! We are pleased that God has led you to partner with us to educate your child. Friendship Christian School (FCS) is a direct ministry of FBC. Our mission is to work with you to train up your child spiritually, physically, academically, and socially. We recognize that keeping the standards and rules in this handbook does not necessarily indicate one's spiritual condition; however, Scripture is clear that willing submission to God-ordained authority is evidence of our ultimate submission to His will.
- To ensure that things may be “done decently and in order,” we have designed this handbook to acquaint you with FCS. The Bylaws of FBC is the primary governing document for the ministry. This handbook is a secondary document, and all other ministry policies and handbooks are tertiary. In the event a policy conflicts with this handbook, the FBC bylaws will prevail. All policies, including this handbook, must comply with the FBC bylaws as they are or may be amended in the future.
- The administration retains the right to make changes, amendments, and corrections to the rules and policies of the school at any time, as they see fit, with or without prior notice. As a religious school that is a ministry of FBC, FCS reserves the privilege of setting and maintaining its own standards of student appearance, conduct, and scholarship. The school maintains the right to discipline (including suspension and expulsion) any student who violates the standards outlined in the handbook as defined by the administration. This handbook does not contractually bind FCS in any way.
- As a ministry of Friendship Baptist Church, the ultimate authority and decision-making body for FCS is that of the Pastor and the Ministry Board. The primary responsibility of making and instituting operational policies for the school is given to the Head of School. The chain of command at Friendship Christian School is as follows: Pastor/Ministry Board → Head of School → Principals → Faculty

- Parents and students are expected to read, understand, and comply with all provisions of the handbook. FCS is committed to providing an environment that is pleasing to the Lord and that is conducive to spiritual, personal, and educational growth.
- Non-discrimination policy: Friendship Christian School admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

Faith Documents

Church Covenant

- Having been led by the Spirit of God to receive the Lord Jesus Christ as our Savior, and on profession of our faith, having been baptized in the Name of the Father, and of the Son, and of the Holy Spirit, we do now in the presence of God, and this assembly, most solemnly and joyfully enter into covenant with each other, as a local assembly of the Body of Christ.
- We maintain, since Jesus Christ is both the Foundation and Builder of the Church [Matthew 16:16-18], that He shall ever be present in active power, authority, and wisdom. We shall ever seek to allow the Holy Spirit full freedom to do His work of convicting, converting, cleansing, empowering, teaching, comforting, and guiding, etc.
- We determine, by the power of the Holy Spirit, that ours shall be a faith that dares to be practical, a holiness that has the courage to be real, a love for Christ that produces action in practical service, and a worship that emphasizes the priesthood of every believer. With the help of God every service is to be fervent and Scriptural, every member is to be a witness, and every pastor is to be a prophet of the whole counsel of God.
- We determine to walk together in Christian love, to work for the advancement of this church in holiness, knowledge of God's Word, and soul winning to promote its prosperity and spirituality; to be faithful to its worship, ordinances, discipline, preaching of the Truth, doctrines; to give cheerfully and regularly to the support of its ministry, the relief of the poor, and the spread of the Gospel through all nations.
- We also determine to maintain family and secret devotions, to train our children in the fear of the Lord, seek the salvation of our loved ones and acquaintances, to live separated from that which is worldly, to be honest in our dealings, faithful in our engagements, to walk daily in a manner that would be Christ-honoring; to avoid all

tattling, backbiting, and excessive anger; to abstain from the sale and use of intoxicating drinks, and to be zealous in our love and service for our Savior. We further determine to watch over one another in brotherly love; to remember each other in prayer; to aid each other in sickness and distress; to be slow to take offense, but always ready for reconciliation, and mindful of the rules of our Savior to secure it without delay.

- We moreover determine that when we remove from this place we will, as soon as possible, unite with some other church where we can carry out the principles of the Word of God.

Declaration of Faith

- We believe the Holy Scriptures of the Old and New Testament to be the verbally and plenary inspired Word of God. The Scriptures are inerrant, infallible, and God-breathed, and therefore are the final authority for faith and life.
- The sixty-six books of the Old and New Testaments are the complete and divine revelation of God to man.
- We will teach and preach the truths generally as the Baptists through the years have taught with special emphasis upon the need to return to New Testament doctrine, fellowship, discipline, and organization; holy living for every believer; the exposure of the apostasy which is ever engulfing and polluting Christianity; and, the ministry of the Holy Spirit.
- The Scriptures shall be interpreted according to their normal grammatical-historical meaning.

Statements of Faith

- We believe that the Scriptures of the Old and New Testament were inspired by God, that the original writings were inerrant, and that they are of supreme and final authority. [II Peter 1:21; II Timothy 3:16-17]
- We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. [Genesis 1:1; John 10:30; Matthew 28:19; Acts 5:3-4] We believe that Jesus Christ was begotten in the flesh by the Holy Spirit, and was born of the Virgin Mary. He is eternal. He is God and has no beginning, and is true God and true man. [Isaiah 7:14; Matthew 1:18-25; Colossians 2:9; John 1:14; Galatians 4:4-5; I Timothy 3:16]

- We believe that the Holy Spirit is a person who convicts the world of sin, of righteousness, and of judgment; and, that He is the Supernatural Agent in regeneration, baptizing all believers into the body of Christ, indwelling and sealing them unto the day of redemption. [John 16:8-11; Romans 8:9; I Corinthians 12:12-14; II Corinthians 3:6; Ephesians 1:13-14]
- We believe that man was created in the image of God, that he sinned and thereby incurred not only physical death but also spiritual death which is separation from God, and that all human beings are born with a sinful nature and are now sinners by birth and by choice, positively inclined to evil, and are therefore under just condemnation to eternal ruin without defense or excuse. [Genesis 2:17; Romans 5:12-21; Psalms 51:5; I Corinthians 2:14; Romans 1:20; Genesis 1:26-27]
- We believe that the Lord Jesus Christ died for our sins according to the Scriptures as a representative and substitutionary sacrifice and that all who believe in Him are justified on the ground of His shed blood. [I Corinthians 15:1-4; II Corinthians 5:21; I Peter 2:24; Romans 5:9; I Peter 1:18-19]
- We believe in the bodily resurrection of the body of our Lord, His bodily ascension into Heaven and His bodily presence there for us as High Priest and Advocate. [I Corinthians 15:1-4 & 20-25; Acts 1:9-11; Hebrews 7:25; I John 2:1-2]
- We believe in the “blessed hope” – the personal, bodily, pre-tribulation, pre-millennial, and imminent return of our Lord and Savior Jesus Christ. [II Thessalonians 2; John 14:1-3; Matthew 24:44; I Thessalonians 4:14-18; I Corinthians 15:51-58]
- We believe that all who receive by faith the Lord Jesus Christ are born again by the Word through the ministry of the Holy Spirit and are thereby children of God and are eternally saved. [John 3:3; Galatians 3:24-26; I John 5:13; Romans 8:35-39; John 10:27-29; Hebrews 6:3-6; I Peter 1:23; Romans 10:17]
- We believe that Satan is literal and personal, the agent of the fall, the prince and power of this world, and that he shall be judged and eternally punished. [Revelation 20:1-10; Ephesians 2:1-4; Job 1:9-12; Genesis 3:13-14]
- We believe in the bodily resurrection of the dead, both of the just and the unjust, the eternal conscious punishment of the lost, and the eternal joy of the saved. [Revelation 20:1-10; I Thessalonians 4:16-18; I Corinthians 15:51-54] NOTE: There are two judgments. [Daniel 12:2; John 5:28]

- We believe that immersion is the only form of baptism revealed and commanded in the Scriptures; that it has “NO” saving power, but it is only for those who are already saved; and that the new birth, which comes through repentance and faith in the Lord Jesus Christ, is the scriptural prerequisite to baptism. Therefore, only those who are old enough to believe for themselves should be baptized. [Acts 2:38; Romans 6:3-5; Ephesians 4:5; Matthew 3:13-16; I Peter 3:21]
- We believe that the Lord’s Supper is a memorial of the death of Christ and that only those who have been saved through faith in His atoning blood and are walking in obedient fellowship with Him ought to partake of it. [I Corinthians 11:23-32; Matthew 26:26-28]
- We believe that the Bible teaches that the following offices of the church should be held by men only: [I Timothy 3; Acts 6:1-3]
 - Pastor
 - Deacons
 - Treasurer
 - Sunday School Superintendent
 - Directors [formerly Trustees]
- We believe that a New Testament Church is a body of baptized believers, assembled for worship, service, and the spread of the Gospel in all the world. [Acts 2; Acts 1:8; Matthew 28:19-20; Matthew 16:15-18]
- We believe that all the saved are called into a life of separation from all worldly and sinful practices. [Romans 12:1-2; James 4:4; I John 2:15-17]
- We believe that the only legitimate marriage is the joining of one man and one woman; that God has commanded no intimate sexual activity be engaged in outside of marriage; and, that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, and pornography are sinful perversions of God’s gift of sexuality. [Genesis 2:24; Romans 7:2; I Corinthians 7:10; Ephesians 5:22-23; Genesis 19:5, 13; Leviticus 18:1-30, I Corinthians 5:1, 6, 9; I Thessalonians 4:1-8; Hebrews 13:4]
- We believe that men and women are spiritually equal in position before God but that God has ordained distinct and separate spiritual functions for men and women in the home and the church. The husband is to be the leader of the home, and men are to be the leaders (pastors and deacons) of the church. Accordingly, only men are eligible for licensure and ordination by the church. [Galatians 3:28; Colossians 3:18; I Timothy 2:8-15; 3:4-5, 12]

- We believe that God has ordained the family as the foundational institution of human society. The husband is to love his wife as Christ loves the church. The wife is to submit herself to the scriptural leadership of the husband as the church submits to the leadership of Christ. Children are a heritage from the Lord. Parents are responsible for teaching their children spiritual and moral values and leading them, through consistent lifestyle examples and appropriate discipline, including scriptural corporal correction. [Genesis 1:26-28; Exodus 20:12; Deuteronomy 6:4-9; Psalm 127:3-5; Proverbs 19:18 & 22:15 & 23:13-14; Mark 10:6-12; I Corinthians 7:1-16; Ephesians 5:21-33 & 6:1-4; Colossians 3:18-21; Hebrews 13:4; I Peter 3:1-7]
- We believe that every Christian, as a steward of that portion of God's wealth entrusted to him, is obligated to support his local church financially. We believe in tithing as the basis for giving. However, every Christian should also give other offerings sacrificially and cheerfully in support of the church, the relief of those in need, and the spread of the Gospel. [Malachi 3:8-10; Luke 18:10-12; I Corinthians 16:2]

Authority of the Statement of Faith

- The Statement of Faith does not exhaust the extent of our faith. The Bible itself is the inspired and infallible Word of God and is the sole and final source of all that we believe concerning faith, doctrine, truth, morality and the proper conduct of mankind [2 Timothy 3:16-17; 2 Peter 1:3]. We do believe, however, that the foregoing Statement of Faith accurately represents the teaching of the Bible and, therefore, is binding upon all members. All literature used in the church shall be in complete agreement with the Statement of Faith. For the purposes of Friendship Baptist Church's practice, policy, and discipline, our Pastor is the final interpretive authority on the Bible's application. We agree that the final interpretive authority on these formulations of what the church believes and practices is our Pastor.

Philosophy of Asset Usage

- Friendship Baptist Church's property and facilities may be used only for purposes consistent with the church's doctrinal beliefs as reflected in the Bible and the church's Statement of Faith, including its Statement on Marriage, Gender, and Sexuality. Property and facility use will not be permitted to persons or groups holding, advancing, or advocating beliefs or practices that conflict with Friendship Baptist Church's religious teachings as reflected in the Bible and the church's Statement of Faith, including its Statement on Marriage, Gender, and Sexuality. The Pastor and Deacons shall be the final decision-making authority regarding whether any proposed facility/property use is in conformity to the Church's

doctrinal beliefs. The Pastor and Deacons shall also formulate policies and procedures on use of the church's property and facilities.

- The restrooms of Friendship Baptist Church are made available for members, participants, and guests of the church and its ministries, with the expectation that each person only uses the restroom or locker room corresponding with their biological gender at birth. Based on Section 3.03 [Statement of Faith], members and employees of Friendship Baptist Church as well as students and parents in Friendship Christian School expressly agree as conditions of membership, employment, or enrollment that they will adhere to this policy. The Pastor and Deacons will establish policies for reasonable accommodation to parents with small children, children with special needs, and for any guest who does not identify with their biological gender at birth.

Philosophy of the Bible

- In order to maintain continuity in the classroom during teaching, quizzing, and testing, FCS has chosen to use the King James Version (KJV) for all public reading, teaching, and memorization for chapel and Bible classes. For personal and comparative study purposes (at home or in the classroom), we encourage the use of other faithful translations – not paraphrases. Our goal is to arrive at the precise meaning of the underlying text, regardless of which version may most closely approximate it.

Philosophy of the Church

- Friendship Baptist Church is an independent, fundamental church that has the mission of "Declaring the Whole Counsel of God." We recognize the scriptures of the Old and New Testaments as the only infallible and inerrant Word of God. We believe there are other local, evangelical churches in our area that produce godly families. These churches demonstrate this commitment by placing a priority on the preaching and teaching of the Bible. The education should also be consistent with the church. The church will aid in the teaching process through Sunday schools and other ministries (Acts 2:41-42). We desire to come along beside families to educate the students in a Christian manner. Since a biblical commitment to Christ is always accompanied by a commitment to His church, it is expected that every FCS family will faithfully attend a church that will meet its spiritual needs. Students are expected to participate in children's and youth activities.

Philosophy of the Christian Home

- The Christian home is one in which the knowledge of the Scriptures and application of biblical principles are a priority. A commitment to Christ and to spiritual growth is evidenced by personal Bible study and prayer and by faithful participation in a local church. Parents endeavor to apply biblical principles in the rearing of their children. All children belong to God and are put under the authority of their parents. It is then the parents' responsibility to educate that child (Deut. 11:18-19; Eph. 6:4, Ps. 78:1-8, Ps. 127:3-5, Prov. 19:27). The parent will be the one judged for the child's education, not the school, government, or church. Because of this fact, it is vital that the home be where the education begins. The home needs to be Christian in its manner of attitude, conduct, and worship. It is the parents' decision to have the church or school take over some of the teaching process and to work hand in hand in developing the child. The school also should be in line with the Christian home.

Philosophy of the Christian School

- Christian education begins with the premise that all truth is God's truth. God has revealed the truth about Himself in the Scriptures. We discover the truth about His creation as we diligently study the natural world and the intangible truths within creation. A high quality, rigorous curriculum is provided with a sense of high expectations, in order to encourage the students to develop their God-given gifts to the fullest. The curriculum is supplemented with many extra-curricular activities. All three of these institutions (home, church and school) should be consistent in their philosophy and what they teach. Deuteronomy 6:5-7 makes it clear that the truths of God should not only be taught at home but also wherever the child goes.

Philosophy of Curriculum

- The goals of the curriculum will be put into four categories: Word-centered, Bible-integrated, pupil-related and socially-applied.
 - Word-centered - The foundation of curriculum must be the Word of God. The Written Word (Bible) and the Living Word (Jesus Christ) must be brought together in order to lead students to develop Christian maturity. By knowing that all truth is God's truth, we have the authority to speak the truth in all classes.

- Bible-integrated - We must apply Biblical principles to every area of the curriculum. In order to develop the whole student, we must make the Bible relate to every area of one's life.
- Pupil-related - The goal has to be that a student will develop to one's fullest potential in one's walk with Christ. This goal is based on the following facts.
 - Each student is a specially created individual uniquely made in God's image and needs to be taught as such.
 - We must provide nurturing for each child to become all that God intended for that child.
 - Each student develops at a different level and we need to reach each one's needs at his/her level.
 - Our methods need to reflect these unique learning processes and have a variety that will reach each student.
- Socially-applied - Our curriculum needs to look at world, national, and community needs and problems and be able to make them relevant to the students.

Philosophy of the Faculty

- It is only through the teaching of born-again Christians that spiritual morals can be taught. Since man's greatest need is redemption, then redeemed people need to be teaching it. An unredeemed person obviously does not see the need of a Savior. According to Matthew 28, it is the Christian teacher who is given all authority to teach the Truths of the Word. It is key that this teaching be consistent with the Word of God. In order for this to occur, the work of the Holy Spirit must be acknowledged. A teacher must be in communion with Christ in order to relay the Truths to the students. It is a fact that is inescapable; the worldview of the teacher, in so far as he is effective, gradually conditions the worldview of the pupil. It is vital that a teacher have a Christian worldview. The gift of teaching requires the teacher to tell others about the Bible and then to live the contents of the Bible in his/her own life for others to see. In this context, Friendship Christian School will only employ born again teachers with the same philosophy as Friendship Baptist Church.

Philosophy of Marriage, Gender, and Sexuality

- We believe in the amplification of Section 3.01.17 [Statement of Faith] that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God.

[Genesis 1.26-27.] Rejection of one's biological sex is a rejection of the image of God within that person.

- We believe that the term "marriage" has only one meaning: the uniting of one biological man and one biological woman in a single, exclusive union, as delineated in Scripture. [Genesis 2.18-25.]
- We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. [1 Corinthians 6.18; 7.2-5; Hebrews 13.4.]
- We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. [Matthew 15.18-20; 1 Corinthians 6.9-10.]
- We believe that in order to preserve the function and integrity of Friendship Baptist Church as the local Body of Christ, and to provide a biblical role model to the Friendship Baptist Church members and the community, it is imperative that all persons employed by Friendship Baptist Church in any capacity, or who serve as volunteers, agree to and abide by this Statement on Marriage, Gender, and Sexuality. [Matthew 5.16; Philippians 2.14-16; 1 Thessalonians 5.22.]
- We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. [Acts 3.19-21; Romans 10.9-10; 1 Corinthians 6.9-11.]
- We believe that every person must be afforded compassion, love, kindness, respect, and dignity. [Mark 12.28-31; Luke 6.31.] Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Friendship Baptist Church.
- In accordance with Section 3.01.17 [Statement of Faith] and Section 3.03 [Statement on Marriage, Gender, and Sexuality] based on God's ordaining and defining marriage as the covenant relationship between a man, a woman, and Himself, Friendship Baptist Church will only recognize marriages between a biological man and a biological woman. Further, the Pastor, pastor/elders and staff of Friendship Baptist Church shall only participate in weddings and solemnize marriages between one biological man and one biological woman. In no case shall the Pastor, pastor/elders and staff participate in any wedding that is contrary with the

Statement of Faith or Statement on Marriage, Gender, and Sexuality of Friendship Baptist Church.

- The Biblical and philosophical goal of FCS is to develop students into mature, Christ-like individuals who will be able to exhibit a Christ-like life. Of necessity, this involves FBC's understanding and belief of what qualities or characteristics exemplify a Christ-like life. Even though parents may personally believe differently, while enrolled at FCS, all students are expected to exhibit the qualities of a Christ-like life espoused and taught by FBC and the school and to refrain from certain activities and behavior including any indecent or immoral posts on social media sites.
- In relying on the teachings of Scripture and as a direct ministry of FBC, FCS believes that the Bible prohibits sexual immorality of any type, including but not limited to adultery, fornication, bisexual conduct, bestiality, incest, pornography, homosexuality, or any other sexual activity outside the marriage of one man and one woman (Matt 15:18-20; I Cor 6:9-10). This includes, but is not limited to, living in, condoning, or supporting any form of sexual immorality; practicing or promoting a homosexual lifestyle or alternative gender identity (must function as biological gender at birth) (Gen 1:26-27); or otherwise having the inability to support the moral principles of FBC.
- Thus, FCS retains the right to refuse enrollment to or to expel any student who engages in sexual immorality, including any student who professes to be homosexual/bisexual or is a practicing homosexual/bisexual, as well as any student who condones, supports, or otherwise promotes such practices (Leviticus 20:13, Romans 1:27).

Philosophy of the Savior

- We must see that creation served the purpose of glorifying God (I Cor. 10:31, Col. 3:17). It is to be recognized that God not only created, but also continues to sustain His creation (Col. 1:17). Man, who was created in the image of God (each one as a unique individual), was His special creation (Gen. 1:27). His creation though has been marred by man choosing to sin (Rom. 3:23). It is this sin that now makes us an enemy of God (Ps. 51:4, Ro. 8:7). This sin nature is passed on to all men and each man is born with it (Ps. 51:5, Ro. 5:12). 45 Final version dated 8/29/2022 to be posted online ○ It is only through this Savior that a right relationship with God can be restored (Ro. 8:1, Ro. 5:1-11). It must then be concluded that the need of redemption is the greatest need of man (Jer. 17:9, Prov. 14:12). This redemption only comes through the acceptance of Christ's sacrifice on the cross (Jn. 14:6). It is

through the work of the Holy Spirit that this conviction is expressed (Jn. 16:8-11). Man must realize that without a Savior, eternity will be spent in hell (Eph. 2:1-3, Rev. 20:11-15).

- When our students place their faith in Christ as their personal Savior, it conveys their understanding that a relationship with God is established by God's grace through personal faith in the work of Christ on the cross. The gospel shapes our relationship with God and with our fellow man. It is at this point that each one can build and live a successful Christian life.